

Questions for Board of Governors and Senate reps

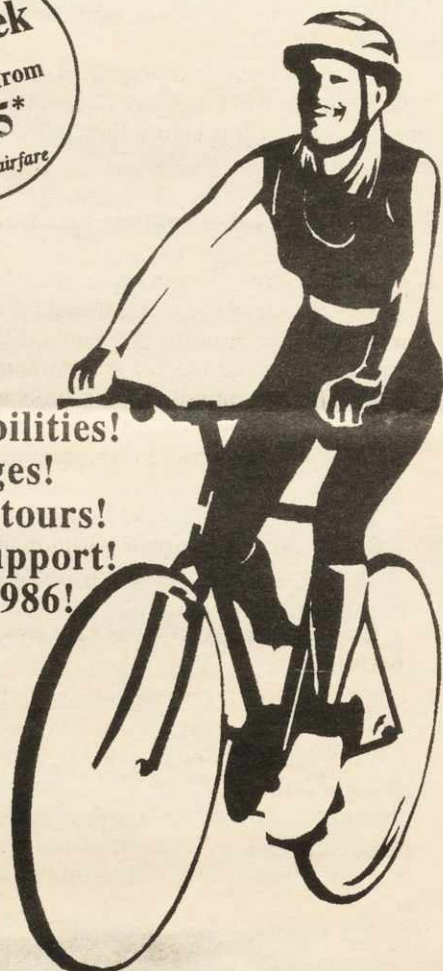
1. Do you feel that student representatives on the BoG/Senate are taken seriously?
2. What do you want to accomplish on the BoG/Senate next year?
3. What is the function of the BoG/Senate?
4. What current celebrity would you bring to Dal? Why?



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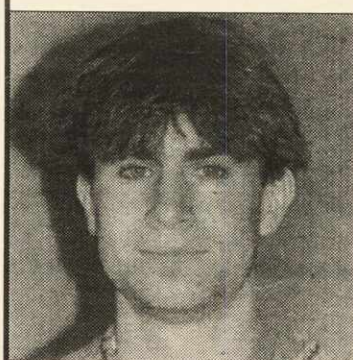
WHERE: Dalhousie University
DATE: Monday March 11, 1996
TIME: 12 noon - 2:00 pm
BUILDING: Student Union Building
ROOM: 307

board of governors & senate reps

elections

Senate / Chris Adams

Senate / Daniel Clark



but it is important for the Senate to realize whose institution this is, and for them to best express our needs. The Senate should be expected to take the position of the student representatives seriously and it is the job of these representatives to make sure that this is done.

2. Rationalization is most likely going to be the main topic of the Senate over the next year, but many new issues will arise. As a student representative on the Senate, I hope to represent the student population and our interests in this body, on all the issues. What would be ideal, would be having the student voice supported and listened to on all the issues that appear before the Senate. I think that it is important for the Senate to realize that they should be looking out for student interests, and not their own. Therefore, by working with the Senate and the DSU, I will try to achieve the goals of the student body to my full ability.

3. The purpose of the Senate is to handle and implement all of the academic or nonmonetary policies of the university. Lately the Senate has been dealing with such issues as the reduction of Frosh week and Rationalization. The Senate has representatives from all of the faculties and four student representatives, and together they are ideally supposed to work together to run the school.

4. Chris Farley, why not?

BoG / Curtis Cartmill

1. Yes, student representatives on the Board of Governors (BoG) are taken seriously, and have been proven to be effective in representing the views of students at the BoG. Increasing awareness of the BoG representatives' functions would show students how this is true.

2. I want to provide students with accurate and accountable representation at the Board of Governors. First, there needs to be a change at the DSU Council level, i.e. including Board Caucus reports at Council meetings. This informs Councillors about Board of Governor Meeting decisions and current issues of Board Committees. Council debate and discussion gives direction and feedback to the 'student perspective' that the DSU President and two BoG representatives should represent. Second, the Board representatives are generally elected. They should be accountable to students and increase awareness of the BoG. I propose to accomplish this task by using DSU Communications media, such as Society Mailouts and a DSU Web Site Board of Governors' page, as well as attending 'A' Society Meetings to inform students about the Board of Governors.



there exists several standing committees and a few ad-hoc committees. Much work and decisions are discussed first at the committee level, and committees report back to the Board for final comments, decisions, and approvals. The Board of Governors' standing committees include: Audit, Building & Grounds, Development, Finance & Budget, Investment, Nominating, Staff Relations, and Student Relations & Residence. The University President also reports to the Board of Governors, and obtains support, leadership, and direction from the Board. Some issues the Board have been dealing with include the Capital Campaign, the Metro Consortium Business Plan with Rationalization, Dalhousie's Financial Future and Management/Employee Relations.

4. I'd bring Richard Dreyfuss ("Mr. Holland's Opus"-look) to reunite him with his 'twin separated at birth,' Dalhousie University President Tom Traves.

1. When the Senate meets as a whole; the student representative make up more of a lobbying contingent than an active voice. When the DSU president, VP academic/external, and the two student reps speak in a persistent, unified, and intelligent manner, we are taken seriously, but are still ignored by the powers that be. It is on the Senate sub-committees that the students can make a real difference. At this stage, our fellow Senators have to deal with us in a one-on-one fashion; our beliefs and the strength of our conviction can make a real difference.

2. Firstly, I want the student voice heard. In the past, Senators have stayed out of the debates that affect students directly. This is wrong because every issue affects the students. Whether it is campus grooming or fee hikes, I want the administration to know what the students are thinking. Secondly, I want to implore the Senate and the administration to seek other methods of improving our financial situation than simply hiking fees 36%. Thirdly, I want to ask the students what issues they feel strongly about, and take those before the Senate.

3. The Senate along with the Board of Governors are the two most powerful policy-making bodies at Dalhousie. The Senate tends to deal with the day-to-day issues of the school, and when they make policy on larger issues; those go before the BOG to be ratified and approved. As an analogy, the Senate is equivalent to Canada's House of Commons, while the BOG is equivalent to Canada's Senate. Our BOG is more powerful in the relationship that Canada's Senate, but the analogy is still valid.

4. I would bring REM to the SUB. REM has always felt a strong affinity for Universities, and young people, and the rates they charge are reasonable; their message is also applicable.

