

Floor chairman fired

Al Leeson has been relieved of his duties as chairman of third floor, in Lister Hall and Community Development senior Lapa has also been removed from his position. The action was taken after Leeson and his House Committee were called to discuss the floor with Assistant Dean Lee Armstrong in early March. Armstrong at that time expressed his dismay with the maturity of the House committee, according to Leeson. Leeson and two of the seniors if matters did not improve, they would be removed from office. At a floor meeting held

later, floor members unanimously agreed they thought the action unwarranted, and signed a petition saying so.

The administration made it clear to the floor members the issue was in the dean's hands, according to Leeson.

A month and two broken windows later—in early March—Leeson and Lapa were informed that they were relieved of their responsibilities.

"It seemed arbitrary," said Leeson. "It was a feeling of banging your head against a wall." He also said some people felt that third Heday was being used as an example.

Armstrong refused to comment on the situation to the Gateway.

Corner to speak in SUB

The Liberals are coming! Well, sort of. Jack Horner, federal minister of Trade and Industry will speak to students at his portfolio next Friday 10:30 in SUB Theatre. Horner was elected as a Progressive Conservative four years ago, but crossed the floor

in 1977 to become a Liberal and a cabinet minister.

The forum might prove quite interesting because Horner is the only Liberal representative from Alberta.

There will be a question period following his speech.

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and recently announced cuts of 8.6% and 8.8%. The minister told the crowd that Nova Scotia spends \$30 million more than New Brunswick on education. The students were reminded that Nova Scotia has 90% more students. Chants of "Bullshit, bullshit, lied most of Buchanan's promises."

B.J. Arsenault, chair of the Nova Scotia, NS), sponsor of the march, "We're here because education is a right. If they want to cut education they should do it properly, not by killing off the pending tuition as a student has to work seven hours at minimum wage—without spending any money," Arsenault.

Bill White, president of the Atlantic Association of University Students, said education is a system in chaos. "It's getting worse and we can't do anything about it. People are affected by this bad economic time aren't going to be able to go to school."

"Our government is not economically bankrupt," Mike

Lynk from Dalhousie told the students. "They're politically bankrupt and they're saying your future is not their concern."

The crowd observed a moment of silence for the death of higher education. "It's not dead yet," someone yelled out. "We're still fighting."

Telegrams of support were received from the National Union of Students, Ontario Federation of Students, Federation of Alberta Students and Memorial University of Newfoundland.

Profs visit high schools

Classics exported

How did the citizens of ancient Greece live, love, work and die?

What was it like to live in the ancient city of Rome?

How did the people spend their money, and what was that money like?

What might happen to a young man drafted into the Roman army?

How does classical Greek love poetry compare with the popular modern songs of CHED radio?

These and other interesting questions are regularly discussed for high school students of classical literature, ancient history and Social Studies, by members of the University of Alberta's department of Classics.

Mrs. Rosemary Nielsen, coordinator of the program, says the lectures are very popular with students as young as grade 8 and up. They are designed to complement classes, fit into the regular timetable and take place in the classrooms, rather than as big special lectures. A teacher sends a request to Nielsen for a staff-member to come to class and highlight some theme suggested by the teacher. Lecturers often use slides and other visual materials to enhance their presentations. "We have people who are prepared to talk on all sorts of themes," says Nielsen.

The present program began four or five years ago. It grew out of a program which brought students to the university to view various classes. Nielsen says that program was ineffective, as the



Rosemary Nielsen

kids were overwhelmed by the strange environment. Now lecturers meet them on their own turf, and the results are excellent.

"Those young students are genuinely interested, receptive, unmasked and not trying to show off, unlike some of their older counterparts at university," says Nielsen. She says fun and good times await lecturers who volunteer to go to the schools.

To date, participation has been limited to about 10 schools, but Nielsen says many more can

be accommodated. University departments also stand to gain from the exchange, as interest in which they have to offer is generated.

"We cannot help-but help one another," she says. "This idea of going to the high schools is not really original, and I am surprised that not all departments take advantage of it."

For further information on the program, contact Dr. Nielsen in the department of Classics or phone 432-2338.

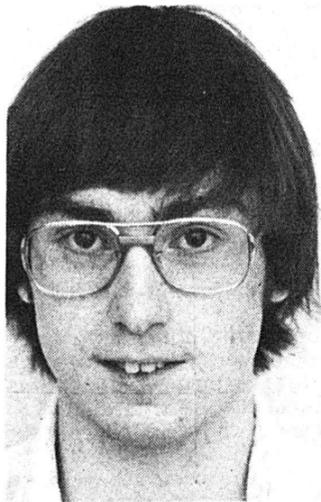
Read captures Gold Medal Award

Board of Governors student representative Randy Read has won the 1978-79 Students' Union Gold Medal Award for his exemplary academic achievement combined with an outstanding contribution to student life.

Read, 21, is completing his fourth year of Honors Biochemistry and is currently also a member of the General Faculties Council (GFC) and COTIAC.

The Gold Medal Award, established in 1977, is given annually to an SU member (other than first-year) "for excellence in curricular and extra-curricular activities." The Selection Committee is composed of the President and VP Academic of the SU, the President and Chancellor of the university, and one student councillor.

This year the eight nominees were described by Committee Chairman, Mike Ekelund as, "absolutely top calibre."



Randy Read

"We had a very, very tough decision to make," Ekelund said.

The Medal carries no financial prize but is worth about \$450, according to vp finance Dave

Fisher. It will be presented to Read by SU President-elect Dean Olmstead at Spring Convocation in May.

Read is "of course, very pleased" with the news. He is modest about his impressive list of achievements which include membership on seventeen various boards and committees at all levels of University government, several athletic interests, twelve academic awards and scholarships and an 8.7 GPA over three years.

Though he maintains he's enjoyed the involvement he does admit, "it messes up your social life." He says activity in extra-curricular life does enhance one's university career.

"You get a better understanding of the University and gain a sense of place. It also forces you to organize your time more effectively."

It's Read's observation that going to classes alone can leave

students feeling as if they've been processed through a machine. "It isn't enough," he says.

The best way to get involved in a minimal way, Read advises, is through the extensive University committee system, specially Faculty Councils, and GFC and SU committees.

Looking back over his four years Read finds it difficult to recall his most significant contribution. "I guess it would have to be my motion to GFC last year cancelling classes for the March 15 demonstration," he concluded.

Next year Read plans to "make money and take a break from school." He'll be working as a lab technician at Celanese Industries after his exams. He will return in a year to earn his Ph.D. and eventually do research in biochemistry.

Will he miss the U of A? "Well, let's just say, I'll be around."

NUS calls for long term planning

OTTAWA (CUP) — The National Union of Students (NUS) began meeting with major political organizations and political parties Mar. 15 to coincide with the release of their report on post-secondary education in Canada.

The report, "Education: A System in Chaos," outlines the problems of post-secondary education in the country and the problems universities and colleges now face because of

a lack of long-range planning on the part of the federal government, according to NUS.

The NUS report concretely documents the problems universities and colleges across the country are facing with education funding cuts, tuition increases and student unemployment, she said.

The main thrust of the brief is a call for long-term planning in the post-secondary education field as Canada enters the 1980s.

"What we're doing is presenting a very reasoned argument as to why post-secondary education funding should not be cut back or de-prioritized," NUS executive secretary Pat Gibson said Mar. 14. "The important thing at this point is that the student position has been consolidated and presented to governments and other groups concerned with post-secondary education and to community groups."

Gibson said the NUS executive will meet with the Progressive Conservative party caucus, a committee of the NDP party caucus, and the Canadian Labour Congress in the next week. NUS is also contacting the Canadian Association of University Teachers, the Association of Universities and Colleges of Canada, the Canadian Bureau of International Education and the Association of Canadian Community Colleges.

"These meetings will clarify students' positions on the problems post-secondary educational institutions are facing now and discover how groups are working on those issues," she said. "And also how students and national organizations can work in cooperation on common issues."

NUS has also requested a meeting with the federal cabinet and the Privy Council Office is setting a date, Gibson said.