

1. Description of leaves and flowers for identification.
2. Storing of food in underground parts.
3. Time of flowering. (Pupils of this Form should keep a flower calendar.)
4. Description of fruit and seeds and how these are scattered.
5. Their location, and the character of the soil where found.

Encourage the pupils to transplant a specimen of each from the woods to the school or home garden. Moist humus soil and partial shade are the best conditions for the growth of these wild wood flowers. Review the type lessons given already for Primary classes and apply the information thus gained to the observational study of the varieties of flowers named above.

PLANTING OF TREES, SHRUBS, AND HERBACEOUS PERENNIALS IN HOME AND SCHOOL GROUNDS

This work should be the outcome of the plans made in the winter. If each pupil does a little toward the carrying out of the scheme of planting, the grounds will soon be wonderfully improved. The teacher should guard against over-planting and arrange for the care of the shrubs and flowers during the summer holidays.

New varieties of herbaceous perennials, grown from seed planted the previous summer or procured from homes in the vicinity, should be introduced. As most herbaceous perennials become too thick after a few years, it is necessary to keep digging some out year by year, dividing and resetting them, and fertilizing the ground.

Native trees and shrubs should be placed so as to obscure undesirable views, such as closets and outbuild-