

in India and all over the East goes a keen desire for more and better education. The government systems of education in China, Japan, and India are absolutely secular, and the same system is being followed in Turkey, Egypt, and Persia. The new education undermines the ancestral religions, and the young generations are growing up without the old faith, and often definitely hostile to Christianity as Western and foreign. Hence the urgent call to strengthen and improve the educational work of missions, and to bring it into touch with the best aspirations of the people.

In Africa, though perhaps for other reasons, the moment is equally urgent on account of the steady Moslem advance. It comes from the north and east, and needs to be forestalled and met by a strong and concerted advance on the part of Christian Missions. For this the missionaries claim from the administrators of Christian Governments at least equal rights and liberties with the Moslems, who are often placed in a more favourable position from the desire to preserve peace and order and prevent outbursts of fanaticism. It is the universal experience that native races, once