on profitable instruction in the lecture room and laboratory to students of such unequal attainments.

- I give three courses of lectures in Elementary Chemistry, one to Second Year Science students, one to Arts students who have had no Chemistry, and one to those who have had Chemistry for matriculation or who are going forward to Pharmacy or Medicine. Similarly, owing to want of space, laboratory courses are given in both the Chemistry and Biological Buildings. The Science students have their courses on Tuesday afternoon and Saturday morning in the Biological Building; sub-division A of Arts students attend on Tuesday and Thursday morning; the rest of the Arts class is divided into two groups each of which overcrowds the laboratory for Elementary Chemistry in the Chemistry Building. division receives only four hours per week, the other division has six hours per week which enables us to make the course more general and introduce some elementary concepts of Physical Chemistry, which the Medical Faculty so strenuously demanded.
- The only time-table difficulty is with the double course B.A., M.D. students where there is conflict with the morning laboratory periods. That is easily overcome by having them attend the afternoon division. I can satisfy Dean Mackay in a few minutes that there will be no conflict.

  Gethe morning class

  A change to the afternoon
- clash with (1) Physics 1 m both lecture and lab-12.1 oratory work on Tuesday and Thursday; (2) Second Year Science occupies the laboratory on Tuesday; (3) Organic Chemistry in the afternoon on Wednesday and Friday during the second term.