

International S. S. Lessons.

18th MARCH.

A BLESSING TO ALL NATIONS.

A MISSIONARY LESSON.

Les. Gen. 18: 17-21. Gol. Text, Gen. 18: 18.
Mem. vs. 17-19. Catechism, Q. 94.

HOME READINGS.

M. Gen. 18: 17-21..... *A Blessing to All Nations.*
T. Gal. 3: 7-29 *Abraham's Seed.*
W. Rom. 10: 1-17..... *Salvation for All.*
Th. Rom. 1: 8-17..... *The Power of the Gospel.*
F. Luth. 3: 1-21 *Gentiles Partakers of His Promise.*
S. Isa. 11: 1-10..... *Messiah's Peaceable Kingdom.*
S. Psalm 72: 1-20. *All Nations shall Call Him Blessed.*

Time.—B. C. 1898. (See Lessons VI. and VII.)

Place.—Hebron, about twenty miles south of Jerusalem.

Opening Words.—Our lesson passage is a part of the account of the visit of three heavenly visitants to Abraham just before the destruction of Sodom and Gomorrah. One of those was the Lord, the Angel of the Covenant.

Helps in studying.—17. *That thing which I do*—am about to do. 18. *Seeing that Abraham shall surely become*—thus the Lord honored him with his confidence as his friend. *All the nations of the earth shall be blessed in him*—all the true blessedness the nations of the earth are now or ever will be possessed of is owing to Abraham and his posterity. Through them we have a Bible, a Saviour and a gospel. In him and in his seed, and descended from him, the Christ of God, all blessings centre; and through and from him they have been communicated to mankind, and shall continue to be communicated, till all nations shall be made happy in him, and by faith in Jesus become "Abraham's seed and heirs according to the promise." 19. *I know him*—"I have known him to the end that"—The divine resolution was grounded on the fact that divine grace had chosen him to the high destiny described in the language following. *Command his children*—by parental authority, as well as by personal example. *They shall keep the way of the Lord*—parental faithfulness will be followed by filial obedience. Train up a child in the way he should go: and when he is old he shall not depart from it. Prov. 22: 6. 21. *I will go down now and see*—he would not let loose his vengeance until it should be seen to be perfectly just. Nothing would be done in haste, but all with judicial calmness.

QUESTIONS.

Introductory.—From whom did Abraham receive a visit? How did he entertain them? What promise was renewed to him? Title of this lesson? Golden Text? Lesson Plan? Time? Place? Memory verses? Catechism?

I. *The Blessing of Abraham.* vs. 17, 18.—Toward what place did the three start? v. 16. What did Abraham do? What did the Lord say? What reason did he give for telling Abraham his purpose? When had this promise been made to Abraham? How were all the nations of the earth to be blessed in him?

II. *The Faithfulness of Abraham.* v. 19.—What further reason is given? Explain these particulars. Which is the fifth commandment? What is required and what forbidden in it? What are the reasons annexed to the second

commandment? What is the duty which God requireth of man?

III. *The Compassion of God.* vs. 20, 21.—What did the Lord then say? What is here meant by *the cry of Sodom and Gomorrah*? What did he propose to do now? What does this language of the Lord show?

LESSONS.

1. The secret of the Lord is with them that fear him. Psalm 25: 14.
2. Parents should command their children and households after them by religious instruction.
3. They should enforce their religious instruction by a godly example.
4. God does not punish the wicked without first considering their guilt.

25th MARCH.

REVIEW.

Les. Gen. 1-18. Gol. Text, Matt. 22-32.

HOME READINGS.

M. Gen. 1: 26-2; 3: 3; 1-15..... Lessons I., II.
T. Gen. 4: 3-18 Lesson III.
W. Gen. 9: 8-17; 12: 1-9..... Lessons IV., V.
Th. Gen. 17: 1-9; 18: 17-33..... Lessons VI., VII., XI. 2.
F. Gen. 22: 1-13 Lesson VIII.
S. Gen. 25: 27-34; 27: 22-40..... Lesson IX.
S. Gen. 28: 10-22; Prov. 26: 1-7. Lessons X., XI. 1.

The Review of the Quarter's lessons is like a great bridge, about 2222 years long, spanning a stream of time about 2222 years broad, that flows between Eden and Jacob's ladder at Bethel.

The ten lessons on the outstanding points of history in this period may represent ten piers on which the bridge rests, and the spans between the piers the spaces of time and history between the lessons. These spans are very uneven in length from a very short period up to more than 1500 years.

REVIEW EXERCISE.

What book have we studied during this quarter?

Why is this book called Genesis?

What does this book say about the origin of all things?

What have we learned of the creation of man?

What did God do on the seventh day?

What tree was forbidden to Adam and Eve?

What was to be the penalty of eating of this tree?

What did the serpent say to the woman?

What did the woman do?

What offering did Cain and Abel bring?

How were the offerings received?

What did Cain do in his wrath?

Why did God destroy the world with a flood?

What was the promise of God's covenant with Noah?

What did God make the sign of this covenant?

How did the Lord call Abram?

What did the Lord promise him?

What are we told of Abraham's faith?

For the sake of how many righteous men did the Lord promise to spare Sodom?

How did the Lord try the faith of Abraham?

With what vision was Jacob favored at Bethel?

What promise did God renew to Jacob?

Review drill on titles, Golden Texts, Lesson Plans, Review Questions, and Catechism questions.

What is the Golden Text of the Review Lesson?