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the real brook on stepping-stones; this performance gave untold de-We climbed the hill on the opposite bank; here Professor Wind had blown down an immense tree. the little ones all climbed up on it. How we wished we had a kodak to preserve that picture of forty happy faces as they sat astride the trunk. Suddenly a wee chap cried, "What's. that up in that tree?" We looked. and saw something brown and furry; it was a groundhog or wood-The remarks heard were, chuck. "It's a squirrel," "No, it's a baby bear," "It's a coon," and "It's sit ing on eggs," said another young naturalist, who is evidently interested in our feathered friends. However Mr. Groundhog refused to "come off his perch," and it was very considerate of him, for had he been so inclined, a panic amongst teachers and pupils would have... been the inevitable result.

Refreshments were again served, and then it was time to think about home. After the first party had, started on the return trip, the rest waited at the edge of the woods.

Presently a man was seen coming down the road; one of the larger boys at once shouted, "Here's a tramp," and with a great show of bravery stationed himself well to the fore, hands in pockets, shoulders back, ready to face the on coming foe. Strange to relate as the man advanced the boy receded, until by the time the stranger, who was really a respectable farmer, reached the little group our courageous defender was behind every one else, seated on the fence he has already learned the wisdom of the old adage:

"He who fights and runs away, Lives to fight another day."

Two score little folks went to bed early that night, completely tired out with running about and gathering wild flowers. The outing was a most happy one, and very instructive in its practical teaching. Many of the children had never been in the woods before, and gamed much knowledge about the subjects of their songs. It would be a great advantage if picnics like this one could be made one of the regular exercises of our Kindergarten, following as it does, the teaching of the greatest educationalist, Freidrich Froebel.

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