

part of the proceedings of this Institute, and by the performance of which they were obliged to forego the pleasure of attending several of its Sessions.

Calling attention to the Question Box placed at the door, he requested Teachers to deposit therein any questions they might wish to ask, of general interest in connection with our work.

SCHOOL MANAGEMENT.—DR. RAND introduced the subject of this afternoon's address by reading extracts from the Regulations and Comments of the Board of Education relating to *School Grounds*. It was required that grounds of ample extent be provided for every school; that they be properly enclosed and kept in proper condition; that the Teacher should exercise proper care over the whole premises, and that he should have a regular supervision over the pupils in the play-ground. The last mentioned point was particularly insisted on. Teachers should exert their best influence to secure play-grounds if there were none. In the play-ground, opportunities existed for learning the pupil's disposition, which did not exist in the school room. The teacher was thus in a position to repress bad practices; to encourage and inspire the weak and inactive; to fortify and direct the strong and impulsive; to regulate the kind of games played, and see that they were *honorably* played. The duty of the Teacher in these respects was strongly enforced. In connection with the morality of play, the value of a high sense of honor and honesty was spoken of. Its frequent absence was to be lamented; *cheating* prevailed among children at play, and, as might be expected, when the practice was unchecked, it was found in the game of grown persons; it was too often treated as a slight *peccadillo*,—sometimes, if cleverly done, to be commended. Such habits of thought and action were sapping the morals of the community.

In the second place, *the Relations between Parents and Teachers* were discussed. One of the difficulties that Teachers had to contend with was irregularity of attendance. The ill effects of it were many. Everything should be done to remedy the evil. To ascertain the cause of repeated absence, as well as to remove many of the troubles, complaints and misunderstandings that constantly arise, the Teacher should visit the parents. DR. RAND very pleasantly and convincingly showed why and how this should be done. Let the Teacher make it a point to visit the parents of every scholar at least once in each term, early in the term; and whenever any difficulty threatened, or any special trouble arose, make a special visitation. The beneficial results of this practice would be found in a larger attendance, greater regularity, increased sympathy on the part of parents, more intimate acquaintance between Teacher and pupils, better appreciation of the Teacher's work, and indirectly, in the outside influences of a successful school, and the financial advantage resulting to the district from a higher average attendance.

VOCAL EXERCISES.—Here an interval of about twenty minutes was occupied by MR. CREED with Vocal Exercises. The particular subjects were Breathing, Tone and Inflections of the Voice. Examples from the prescribed Manual, with which most of the Teachers had provided themselves, were employed for practice.

The next division of the CHIEF SUPERINTENDENT's address related to certain things necessary to the success of the Teacher's efforts and to the welfare of the pupils.