

the boy is lost. No need for Juvenile Court work if the home did its duty. The best Juvenile Court is a boy's home, the best judge, the boy's father, and a boy's best advocate is his mother!

I am heartily in agreement with the writer of the following: "We need today, not more work in the church for children, more infant classes, catechetical classes and Junior Endeavour societies, but more work for the homes of our people. We need a deeper, holier, sublimer conception of the family, its relationships, duties and opportunities. We need more faithful parents. In this respect we are growing worse rather than better. And it is to be feared that our church organizations for children are helping this downward movement. More and more the home is handing over its function as a school for the child to outside institutions which are absolutely incapable of doing the work as it should be done. These institutions are better than none for children who come from unchristian homes, but they never can fill the place which the father and mother should fill in training their children for Christ. I know of no weightier problem for the Church to solve than that of restoring to the home, in the face of the materialism of the age and the industrial system under which we live the religious life which belongs to the home and which alone can keep it sacred."

While it is doubtful whether any home can fully express all of a boy's vitality and interests beyond a certain age, many boys could be carried through the age of unrest without resort to outside agencies. When the "gang" spirit appears, the parent can co-operate with it, rather than obstruct it. Unfortunately, we have today a new kind of home. The pioneer home was the abiding-place of the whole family and a microcosm of the world. Father and mother were always present and always in active discharge of their various functions. They were priests, teachers, industrial instructors, judges and executives of justice. Today the father in the city, and to a considerable degree in the country, is absent all day from the home. Woman has been emancipated and one of the things the mother is emancipated from is the house. The teaching, the industrial training, the discipline of faults and the moral and religious education of children have been turned over to the school, the state and the church. Clubs, lodges, flat-life, moving, the lack of neighbours and dooryards, divorce—these are some of the disintegrating influences that are at work upon the home. The boy has little loyalty to a place or to people, no opportunity to do useful work, few social ties to his parents and little real attention from them. Rich or poor, he is really, as one writer has pointed out, too often the victim, in private boarding-school and orphanage alike, of a "placing-out system." Society owes every baby a good home, and a good home is the beginning of religion.

To this end the Community programme endeavours to reinforce the home through a programme of service. Here are some of the things which might well be promoted by the committee on co-operation with the home:

- 1.—Home visitation systematically worked out by all churches.
- 2.—Sending Thanksgiving and Christmas dinners to poor families. Entire district organized so no family will be overlooked, and no duplication occur. Opportunities here for churches and charitable organizations to do real team work.
- 3.—The promotion of group socials in the homes of the community or district, thus affording an opportunity for some boys to see real home life.
- 4.—Parents' Conferences for consideration of boys' rooms, boys' vacations, etc.
- 5.—The formation of a Library of useful books on boy life, and encouraging the reading of books on sex education, home training of boys, etc., by parents.
- 6.—Encouraging thrift among boys by systematically promoting a programme for money saving. Local banks will co-operate in this.

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7.—Parents' Meetings e.g. (a) Fathers' Conferences. (b) Mothers' Conferences. (c) Joint Conferences of Mothers and Fathers. (d) Mass meeting of parents followed by series of group conferences.

8.—Father and son banquets.

9.—Mother and daughter banquets.

10.—Home garden growing contest.

11.—The furnishing by school officials of a class room in the school building as a **typical boys' room**, open to the public for inspection. A series of talks might be given in connection with the plan.

12.—Promoting neighbourhood entertainments consisting of songs, motion pictures, illustrated talks, games, amateur dramatics, etc. Plans should be to encourage families of the neighbourhood to participate in these social gatherings.

13.—Home game tournaments, such as chess, checkers, etc.

(Next article will deal with the school.)

UNITED STATES AND BRITISH EMPIRE RELATIONS.

(Concluded from Page 3)

tesy and tact was and Mose said: "Oh, that's easy. If a man comes in and you know he's a lieutenant, say 'Good mawnin' Captain,—if you know he's a Captain say 'Good mawnin' Majah' and so on—that's curtesy and it gets you big money. Then if you're wukking around the hotel and you walk into a room by mistake and find a lady in the bath-tub, you say 'Excuse me, Suh!' that's tact."

The American Legion's Message to Sir Douglas Haig.

Let me close by reading to you a portion of the message which was sent on the 4th of August, 1920, by the American Legion to Sir Douglas Haig and Earl Beatty, and by voicing the wish that the hopes therein expressed may reach their full fruition. Speaking of Britain's decision to enter the war the message said:

"Honor to the statesmen who had the courage to assume the responsibility of that decision. Honor to the British millions, who with their valor unsurpassed and hearts of oak executed that decision on Britain's many fronts. When we contemplate what would have been the state of affairs in the world today had not Britain acted as she did, the trials and difficulties of the present hour, however vexatious they may seem now to be, sink into comparative insignificance.

"United States' forces have had the privilege of service on land and sea under British high command. The memories of the association of those great days will never perish. They will perpetuate themselves in our hearts and thus serve to perpetuate the indissoluble friendship of the British and American peoples."

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