

worldly prospects of Moses as he faced the question of his life work. Have the class give these their modern equivalents. (b) The immediate results of his decision upon himself, upon his relation to the court of Pharaoh and upon his own countrymen. Show that it involved exile, hardship, severe discipline, that Moses forfeited all favor at the Egyptian court and placed his life in danger and that his own people thought he was an upstart. (c) What it implied in the way of work on behalf of his own people and all the trials it heaped upon him. (d) Show it was so great a burden that he sometimes failed (see Lesson I.), and died before entering the Promised Land as a mark of his failure.

Now take up the other side of what was involved : (a) He had the satisfaction of seeing his people become freed from their enemies, organized as a nation with good laws, sanitary regulations, religious education and a united purpose consecrated to the will of God. (b) He had the satisfaction of training a leader of such ability and character, that he felt assured the work would be carried forward to complete success. (c) He had the personal favor of God, saw His glory and long afterward stood on the Transfiguration mount with the redeemer of humanity, for whose coming he did much to prepare. Have the class rightly estimate the great gain to Moses himself and to others of his work.

2. *Joshua as a further example.* Bring out : (a) His early start, his growing heroism and his determination when he first saw the promised land to enter and conquer, Lesson III. (b) What his choice involved during forty years in the wilderness, the trials of a good man toiling for the uplift of his fellows. (c) Show that God selected him to be the leader in Moses' place and honored him by larger success, Lessons VIII. and IX.

3. *Balaam (Lesson V.) and Achan (Lesson XI.) as warnings against wrong decision.* Show how in these the mammon of unrighteousness gained the upper hand and how they fell in defeat by their own greed.

In applying these truths, press home the consideration that decision ought to be absolute. Discuss General Booth's secret of success,—“I will tell you the secret. God has had all there was of me. There have been men with greater brains than I, men with greater opportunities, but from the day I got the poor of London on my heart, and a vision of what Jesus Christ could do with the poor of London, I made up my mind that God would have all of William Booth there was. And if there is anything of power in the Salvation Army to-day it is because God has all the adoration of my heart, all the power of my will and all the influence of my life.” This is the kind of consecration which makes possible heroic service and saintly character.

THE QUARTERLY REVIEW

FOR SENIOR SCHOLARS AND THE BOYS AND GIRLS: A Book Review

This may be made a Book Review. How many books of the Old Testament have we studied during the Quarter? How many have read these three books? Question the class upon each of these three books.

I. NUMBERS

Why is this book called Numbers? What does the book include? Call for the most important events of this period of Hebrew history?

1. *The appointment of the Seventy Elders, Lesson I.* Why were they appointed? How were they qualified for their office? Remind the class that this is our qualification for the position which we are called upon to fill.