

Peter by Herod. By a pair of hand-cuffs as an object lesson she led the class to understand the condition of Peter when chained to the two soldiers, and by permitting the handcuffs to fall on the floor she impressed on the children the miracle of Peter's deliverance, when even the falling of the chains from his limbs did not awaken the soldiers and the guards, upon whom a deep sleep had fallen. To convey to the class a clear idea of the costume of the Apostles named in the lesson, she had, on a tray, toys dressed to indicate the garb worn in those days by fishermen and others. To convey to them the defiling nature of sin, she took a glass of clear water, and, pouring a few drops of ink into the water, they saw it all turn black; then, taking a pitcher of clean water, she poured from it into the glass filled with the darkened water. The clean water pouring in forced out the stained water until that in the glass once more became clear. So it was, she taught, sin defiled the human mind, as the ink darkened the water. But "the blood of Christ cleanseth from all sin," and the grace of God received into the heart, keeps it clear and pure, as the clear water flowing into the glass displaced that which was otherwise stained, impure and black. A very interesting lesson was closed by the children simultaneously reciting the "Golden Text": "The angel of the Lord encampeth round about them that fear Him."

DISCUSSION ON MRS. HUMPHRIES' LESSON.

Miss MacLeod—We are all very much obliged to Mrs. Humphries for the excellent lesson just taught. On going up the lake last summer, a lady, undertaking to instruct the children on board, remarked, "I dare not undertake the responsibility of making first impressions." There is no more important work in the Sabbath School than teaching the Primary Class. Miss MacLeod spoke also of methods of marking and of a promotion standard, and the desirability of having the assistance of parents in making any system adopted successful.

Rev. Mr. Ball—That raises a very important question, "How to secure the effective co-operation of parents in preparing children for such promotion." The most important work the teacher can perform is the systematic visiting of families. The teacher's visits should be as regular as the pastor's. The family influence should be enlisted in Sabbath School work. The pastor and teacher should work in concord in promoting the religious welfare of the people. Among his own people he purposed holding examinations in the shorter Catechism. In many Country Sabbath Schools there is no systematic classification. There are no facilities often for it. In most of them there is not as much as a candle such as Mrs. Humphries used, to say nothing of the dressed dolls. Indeed, some of our good old Scotch friends might regard the latter with much aversion. He concluded by urging the united efforts of parents, pastors and teachers in bringing the youth of our land to a saving knowledge of Christ.

Mr. Humphries—I once saw a Primary Class taught in the gallery of a church, and if there were no gallery, or other separate room in which the Primary Class could be taught, he would have for the time of school, a

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