spelling-books have recently been issued. That these were necessary in England is clearly shown by the fact that at a recent Civil Service Examination "no less than 1,861 out of 1,972 failures were caused by spelling."

A practical dictation Speller is clearly a necessity, and this work has been prepared to supply an obvious want in the programme of Canadian schools. The claim to the name "Practical" is based on the fact that it is not a mere collection of thousands of "long-tailed words in osity and ation," but contains a graded series of lessons to teach the pupils the proper spelling of the words which all have to use.

Prominent Features. The book is divided into eight parts, as follows: —

PART I. contains the words in common use in daily life, together with abbreviations, forms, &c. These are the words that should first be learned. If a boy has to leave school early, he should at least know how to spell the words of every-day occurrence in connection with his business.

PART II. gives words liable to be spelled incorrectly because the same sounds are spelled in various ways in them.

PART III. contains words pronounced alike, but spelled differently with different meanings.

PART IV. contains a large collection of the most difficult words in common use, and is intended to supply material for a general review, or for spelling matches and tests.

PART V. Contains the words most commonly spelled incorrectly in Canadian schools. It was prepared from lists sent by many teachers. Pupils who can spell the words in Part V. will make few mistakes in spelling.

PART VI. eontains spaces in which each pupil should write the words he is liable to misspell. This is a most important feature.