THE EDUCATIONAL REVIEW.

Dr. H. I. Taylor, of St. George, the former for school essays on Letang and its claims for development as a winter port; and the latter for the best two essays on the subject of Tuberculosis.

Friday morning's work included papers on Physical Culture, by Principal McFarlane, of St. Stephen High School; on Arithmetic, by Mr. H. Murray Lambert, of Grand Harbour; and on Geometry, by Principal Morrow, of the County Grammar School; which were well received and followed by profitable discussions. At its close, carriages were waiting to take the members of the institute to Sir William Van Horne's beautiful summer home on Minister's Island, where they were hospitably entertained at lunch by Sir William and Lady Van Horne, allowed to see his valuable collection of paintings, and to 'wander about the grounds at pleasure.

At the closing session, Miss Catherine C. Robinson, of St. John, illustrated with a class of boys and girls her method of giving instruction in vocal music; and Miss Sara McCaffrey, of Letete, read an excellent paper on Spelling, each followed by a lively discussion of the subject presented.

Miss Emma Veazey, of St. Stephen, was chosen president for next meeting; Mr. H. M. Lambert, Grand Harbour, vice-president; Mr. F. O. Sullivan, St. Stephen, secretary; Miss Ina Harvey, Grand Manan, Miss McCaffrey, Letete, and Principal Hayward, Milltown, additional members of the executive. The next meeting will probably be at North Head, Grand Manan.

Baddeck, C. B.

A very successful institute of the teachers of Antigonish, Guysboro, and the four counties of Cape Breton took place at Baddeck during the last week in September. This was a normal institute, the object being to conduct a series of model lessons for the benefit of the teachers attending. The meetings have been held every two years, alternately with the meetings of the Provincial Association. Much benefit has resulted, especially to teachers of little experience. Inspector A. G. Macdonald, of Antigonish, the president of the Institute, and Inspectors Macneil, Phalen and

says the Sydney Post, it is possible that this may be the last of these highly instructive gatherings. The school board of Sydney, which took an active part in the meeting held in that city two years ago did not co-operate in the work this year, and only gave permission to its supervisor to attend and two of the teachers who had classes to instruct at the Institute.

It seems a somewhat narrow policy that a city with the educational advantages of Sydney should not be willing to let its light shine into remoter districts, and do all in its power to build up a higher educational standard in country and village communities.

There were about 175 teachers enrolled at Baddeck. Sixteen model lessons were given, and every day there were practical lessons for four hours, given by specialists in grades one to eight. These specialists were selected from the professors in the Normal College at Truro, supplemented by some of the best teachers in eastern Nova Scotia.

"What is the longest word in the English language?" asked Uncle Tom. "Valetudinarianism," replied James, who had taken a prize in spelling. "No," spoke up Susie; "it's 'smiles'; because there is a mile between the first and last letters." "I know one," said Jack, "that has over three miles between its first and last letters." "What word is that?" asked Uncle Tom. "Beleaguered," cried Jack, triumphantly. "I know one," said Philip, "that is longer than that. 'Transcontinental' has a whole continent between its beginning and ending." "'Interoceanic' beats them all," exclaimed Elsie, "for it contains an ocean; and an ocean is larger than any continent."

Doubtless the new teacher started well on the first week of the term. Has she kept on starting well every week since? Have the "little things" that require constant attention been looked after, —a clean schoolroom, interest in lessons, punctuality of attendance, skill in leading pupils, devotion to work, controlling temper and leading

McKinnon have taken a warm interest in the movement and have given their time and efforts unstintingly to its success. Owing to the lack of co-operation on the part of school boards generally,