

resources have not yet been seriously attacked, and the division of interest and energy on these lines has left half-hearted energies at the disposal of the agriculturist. Does it not become us to conduct the most searching enquiry to prevent any further depletion of population and resources?

#### Our Duty to Those Who Remain.

Practically the whole of the scholars in rural districts are "short-timers," "short-coursers," and yet there is little provision made for elective studies. If a youth is prevailed to return to the, in any cases, lonely unattractive schoolhouse, he has to cramp himself into a bench beside "little learners," and fall into line as best he can with a curriculum that would be irreproachable if he proposed to quit the farm and home and go into a city, or leave the province.

We have practically no provision for continuation schools such as a boy would find over all Europe. Again, we insist that the articulation of our system is admirable if one proposes to go clear through from primary to university; but in view of our tremendous leakage, would it not be well to seek an immediate modification and put a premium upon the resolute boys and girls who are prepared to remain for the development of our country? They have to face worn-out farms and other discouraging factors, not to speak of the fact that they no longer live in a community, not even a province, but in a keen business world; postal, telephone, transit facilities have changed everything. Nova Scotia lost last season by reason of dishonest and inefficient fruit packers, and New Brunswick by reason of careless preparation for the season's crops; and both provinces are losing heavily all the time through keeping poor yield cows.

Denmark, and even Japan, sent their people to school again to learn the meaning of fractions and decimal points, and we must somehow impress the same truths upon our growing lads and lasses. We are engaged in a warfare of peace, and we must study the strategic points. Some positions are not any longer worthy the heroism that has maintained them. We must remember that scouts are continually reporting our movements, and live countries are profiting by our misfortunes as well as our successes. We must make our patriotism practical, learn wherein we have the maximum chance for ensuring the highest type of efficiency and output.

#### Play the Game.

Lads, whatever you may do,  
Play the game.  
Though your triumphs may be few,  
Rather lose than not be true;  
Though the rules may worry you,  
Play the game.

Lads, wherever you may go,  
Play the game.  
Let your friends and comrades know  
That a cheat is base and low;  
Scorn to strike a coward blow—  
Play the game.

If you win, or if you lose,  
Play the game.  
Never mind a scratch or bruise,  
Or a tumble, but refuse  
Sneaking trick and paltry ruse—  
Play the game.

Football, cricket, bat or ball—  
Play the game.  
Though you stand or though you fall,  
Life has one emphatic call,  
One great rule surpasses all—  
Play the game.

So in years of toil and care,  
Play the game.  
Let your deeds be true and fair,  
Honest, fearless, straight and square;  
Never mind a loss, but dare  
Play the game.

—A. Salmon, in the "Boy's Own Paper."

School punishments are more and more hazardous. Whether right or wrong, the public is intensely prejudiced against corporal punishments. Every week and almost every day some teacher somewhere is in court or in trouble out of court for severity in punishment. Now no punishments are as severe as they used to be, but a slight chastisement causes more disturbance now than a flogging did a few years ago. The less we tempt the public the better.—A. E. Winship.

CAN YOU PRONOUNCE THEM?—Address, sine die, vehement, recess, inquiry, almond, savant, sacrifice, alias, cabal, exemplary, charivari juvenile, melee, levee, rendezvous, precedence, grimace, elite, laundry, illustrate, debut, Danish, pumpkin, chimera, adamantine, viva voce, opponent, ultimatum, Darius, irrevocable, financier, posse comitatus debris data.