

membering the fact admitted on all sides, that there is a large quantity of time spent in the study of classics with but little result, cried out, "Who is responsible for this waste of time, and when are we to be delivered from this bondage?" Four classes in ancient classics, or two each in Latin or Greek and one each in French and German, and only one in our own unrivalled English classics; or to speak more truly none at all, for the English classics are not studied at Queen's. (We think "Zeit-Geist" is in error as Chaucer and Shakespeare are both read in the class of English literature this session. Eds. JOURNAL.) Even an honor man in English literature knows—well let the calendar itself say, how many English classics he has read. How would Queen's honor work in this department, compare with Toronto's? But we are wandering from our aim in writing this article. The mathematical or scientific man may delight in Milton, Wordsworth or Tennyson, yet the Calendar says no. "Your B.A. and College culture must come through these really delightful (to those that like them,) foreign classics." Is it wise to bore a student with four language classes, if the same training may be found in other branches, and if he may at the same time be acquiring knowledge with delight? Our learned Chancellor's words on this subject are in point here. He says, "I admit all that can be said in their favour; at the same time I cannot help feeling, that to make their study imperative, to make the languages of ancient Greeks and Romans an essential part of education, is doing a measure of injustice to those youths, who have no taste nor talent for them, and whose after life cannot be appreciably benefitted by the years spent in a toilsome attempt to acquire them. Some illustrious men have shown an utter incapacity at college for science in its simplest forms. To have made science compulsory in these cases would have been preposterous. Similar experience has shown, that some minds are so constituted that they have no capacity for classics." He even says, "My reflections point to a curriculum, in which these studies (Greek and Latin, will not be imperative." One more quotation from this address. "But if any studies are to be placed in a position of more importance and to receive more attention at this University and at every Canadian seat of training, I cannot help feeling that the place of honor should be given to the English language and literature, and to those studies that will give an insight into things social, political and moral; that will enable the student to grasp high and broad truths, and to deduce correct conclusions from given premises; that will train him to think and express his thoughts clearly and elegantly in the mother tongue." Goldwin Smith said, "I am not for compulsory study of the classics at all in the Universities of this country. But do not let us give up the humanities." Very good, and let us get them from Shakespeare, Wordsworth, Tennyson and Milton.

Principal Grant said at Mr. Horsey's conversazione, "No man can be master of his own language unless he understands another." Very well, let us understand one other, but let us know our own, and let us devote the time given

to the extra languages to our own literature and science. Now, one more quotation from Ruskin: "But the main mischief of it is, that it leaves the greater number of men without the natural food which God intended for their intellects. For one man who is fitted for the study of words, fifty are fitted for the study of things, and were intended to have a perpetual, simple and religious delight in watching the processes or admiring the creatures of the natural universe. Deprived of this source of pleasure nothing is left them but ambition or dissipation, and the vices of the upper classes are I believe chiefly to be attributed to this single cause." Let us try Queen's curriculum by those of two great modern Universities Cornell and Michigan, and that of Mt. Union. Queen's has only one Primary degree, but she aims to make the course leading up to this degree, so broad as to include the same training received by a B. Sc., or B. Ph. course in other universities.

Let us look at the curriculums for these courses in the above named universities. In the first place neither of them requires Latin for the degree of B. Sc. Cornell requires 1½ sessions in French and 1½ sessions in German; Michigan 1½ sessions in French and 1 in German. For the degree of B. Ph., Cornell requires 4-5 of a session in Latin 1-5 in French and 1 in German. (These facts are taken from the Calendars of '75 and '76.) Cornell in this year created 8 B.A.'s., 5 B. Phs., and 18 B. Scs. The classical course is evidently unpopular there. In the same year Michigan conferred 42 B.A.'s., 18 B. Scs. and 21 B. Phs. Take another, an extreme case, that of Mt. Union College whose College property is estimated at half a million. For her B. Sc. she requires 1½ session in German or French, or the time divided between German, French and Latin. For her B. Ph. she requires 2 sessions in languages, one of which must be Latin or Greek. According to her Calendar of '76 and '77, she had in her junior year, 26 taking the B. Ph. course, 5 the B. Sc., and 4 the Classical; in her sophomore year she had 47 taking the B. Ph. course, 22 the B. Sc., and 9 the Classical. To recapitulate:

	Classical.	Scientific.	Philosophical.
Cornell	8	18	5
Michigan	42	18	21
Mt. Union	9	22	47

Michigan requires for B. Ph. 1½ sessions or classes more in the languages than Queen's, and we will therefore, in order to institute a comparison, put her B. Ph. men with the Classical men. Then of the 190 men 80 prefer a Classical course, and 110 a course in which less classics are exacted than in Queen's. Of course these figures can not be strictly used for a conclusion; they do show though, that when liberty is given, the classics are not as eagerly studied by some men as science is. Queen's old degree of B. Sc. required only 2 classes in the languages. Her B.A. which is meant to satisfy the tastes of all, requires 4 classes in the languages. As we said before neither of the three colleges named requires Latin, and neither of them requires more than 3 classes in French or German together, for the degree of B. Sc.