

COUNTY OF QUEENS.			COUNTY OF YARMOUTH.		
GRADE A.			GRADE A.		
Wallace, J. W.	111		Jack, John	38	10 90
GRADE B.			Munro, James	55	27 68
Baker, N. S.	108	51 37	Munro, James	66	34 72
Bowlby, C. A.	108	51 37	Smith, Alfred	48½	22 88
McKenzie, W. D.	113	56 88	GRADE B.		
Parker, W. E.	110½	55 02	Adams, George	47	23 66
Saunders, W. W.	114	57 30	Bishop, Martell	109	57 34
Whitman, C. A.	114	57 30	Blackadar, John	109	57 34
GRADE C.			Condon, Hinkle	109	57 34
Allison, A. S.	108	40 77	Crosby, Whitman	111	55 88
Brown, Z.	116	43 80	Doane, A. C. A.	55	27 68
Brown, A.	116	43 80	GRADE C.		
Baxter, A. S.	114	57 39	Boyd, Martha	98	37 00
Cole, E.	115	43 42	Crowell, Maggie	113½	42 85
Freeman, N.	116	43 80	Deinstadt, Wm.	112	42 28
Freeman, L. G.	111	41 91	Doane, Carrie J.	103	38 89
Freeman, S.	111	41 91	COUNTY OF VICTORIA.		
Freeman, S.	116	43 80	GRADE D.		
*Kempton, S.	110½	41 72	*McKenzie, John	111	74 50
Kerr, A.	111	55 88	McLean, Hector H.	116	58 40
*McLeod, A.	114	57 39	McLeod, M. C.	116	58 40
Mack, C. D.	116	43 80	McLennan, John	115	57 89
O'Banyowen, J.	54	20 88	McMillan Duncan	81	54 36
Parsons, A.	111	41 91	Morrison, John	116	58 40
*Parker, A. M.	116	58 40	McNeil, E. P.	115	57 89
Randale, B.	113	42 60	McKitchie, John	116	58 40
Starratt, H.	110	41 53	GRADE E.		
Torey, S. C.	111	41 91	Copeland, Ellen	108	20 38
Waterman, J. B.	110	41 53	Crowell, Emma	104	19 63
Wilton, S.	116	43 80	*Doane, Jane	94	23 66
GRADE D.			Doane, Mary	99	18 69
Burke, E. A.	114½	23 81	Greenwood, Joanna	104	19 63
Chesley, A. L.	116	20 20	*Glavin, Sevilla	110	27 68
*Foster, A.	95	31 88	Horkins, Rose	111	20 95
Harper, E. Mc.	58	14 34	Hipson, Annie	105	19 82
Jackson, M.	116	29 20	McGill, Mary	114	21 52
Kempton, M. H.	109	27 43	Newell, Mrs. M.	111	20 95
*Long, E.	90	33 22	Richardson, M. A.	100	18 87
*Leadbetter, S. A.	95	31 88	Ringer, Marietta	99	18 69
Minard, A.	115½	20 07	Ryer, Libbie	105	19 82
GRADE E.			Smith, Adelaide	116	21 90
Kempton, A. H.	103	18 44	*Swain, Maria L.	103	25 92
Mack, M. E.	116	21 90	*Tasco, Hannah	116	29 20
Minard, L.	116	21 90	ASSISTANTS—GRADE E.		
Morton, Z.	87	16 42	Mrs. McNeil,	100	12 58
ASSISTANT—GRADE D.			COUNTY OF YARMOUTH.		
McLeod, N.	110	18 45	GRADE A.		
CO. OF SHELburne.			*Coffran, Gantel	116	20 20
GRADE B.			*Hersey, Mary	110	27 68
Bowles, E. P.	114	57 39	*LeBlanc, Elizabeth	105	20 43
Colquhoun, Robt.	111	55 88	*LeBlanc, Melanie	116	29 20
GRADE C.			*Poole, Elizabeth	100	26 30
Boyd, Martha	98	37 00	Surette, Elizabeth	116	21 90
Crowell, Maggie	113½	42 85	Surette, Julia	116	21 90
Deinstadt, Wm.	112	42 28	ASSISTANTS—GRADE F.		
Doane, Carrie J.	103	38 89	Coffran, Rosalie	116	14 60
			Doucette, Zephie	116	14 60
			Doucette, Fannie	90	11 32
			LeBlanc Rosalie,	91	11 45

LITTLE HELPS.

ONE of the most noticeable faults in the reading of our district schools is the indistinctness with which final consonants are given. The pupils read, perhaps with more than ordinary understanding, but the miserable habit of "clipping" spoils the whole effect. Every teacher desires to correct this deficiency, but in many of our country schools, where the room is crowded with children of all ages, there is little time for special training.

One of the best helps in this matter and one that requires but a very few moments each day, is within the reach of all.

Before the reading, let the children pronounce in concert, every word which ends in a troublesome consonant, greatly exaggerating the final sound. Aside from the main benefit in this exercise, their attention is called to the words which require most care in pronouncing. Let this work be done vigorously, the

teacher always insisting on a full, clear tone, for three or five minutes each day, as time will allow, and the child will soon speak his words correctly from force of habit.

Another excellent plan is to take a column of words from the speller ending in t, d, k, p, &c., and let each word be given very forcibly and with the final sounds strongly marked. In many schools this principle is carried too far. Every word is given with such painful distinctness that after listening for a few moments one would wish to stop his ears till the lesson is ended. Of the two extremes the clipping is preferable.

A perfect enunciation may be acquired by the use of a few simple exercises which occupy little time and excite an enthusiasm among the children.

A corruption of Morals usually follow a profanation of the Sabbath.—Blackstone.