

the Baptist lived, also his clothing and food, may be a lesson for one day or more than one, as they will talk of water and woodland, bees, camel's hair, etc. Another topic may be the mountain where Jesus taught, and in connection with it talk of forest trees and of their appearance, and the fruit they bear being different from the garden trees. The uses of wheat will be an interesting and instructive topic, and the necessity of bread may be taught in connection with the Lord's Prayer and the petition for bread. This may mean food and not only wheat bread.

**ART WORK.** Raphael's picture cartoon of the "Charge to Peter" may be purchased for a few cents and shown to the children. It will give them an idea of the dress and appearance of the disciples. The picture will not be spoiled for them, as it was for Mr. Ruskin, because of the conventional attitude of the men and the Italian city in the background.

**HAND WORK.** A kindergartner who has noticed work indicated during the quarter will find something to repeat, or her ingenuity will suggest a new topic, embracing several of the new features for the quarter.

The TRANSITION CLASS may write something about the lesson which he likes best of all.

**SCIENCE AT HOME WITH THE MOTHER.** May be of the sacredness of the Sabbath day and the Beatitudes. If these are followed and the commandments are obeyed, the life will be pleasing to our Father.

"Little seeds of mercy  
Sown by youthful hands,  
Grow to bless the nations  
In the far-off lands."

### Whisper Songs for March.

#### TENTH LESSON.

The Lord's Day is a garden fair,  
All hedged about with peace;  
The Sun of love is shining there,  
And heavenly fruits increase.

#### ELEVENTH LESSON.

Our hearts are little gardens too,  
Thro' childhood and thro' youth,  
Where Jesus feeds with sun and dew  
The tender plants of truth.

#### TWELFTH LESSON.

Help us to keep the garden gate  
While thou dost work within,  
For there a thousand evils wait  
To sow our hearts with sin.

### Order of Service

FOR THE PRIMARY DEPARTMENT.

#### First Quarter.

##### SINGING.

Praise God, from whom all blessings flow;  
Praise him, all creatures here below;  
Praise him above, ye heavenly host;  
Praise Father, Son, and Holy Ghost!

##### PRaise SERVICE.

*Teacher.* O sing unto the Lord a new song;  
*Class.* Sing unto the Lord, all the earth.  
*T.* Let the people praise thee, O God.  
*C.* Let all the people praise thee.  
*T.* Both young men and maidens;  
*C.* Old men, and children.  
*T.* Praise him with the sound of the trumpet  
*C.* Praise him with the psaltery and the harp  
*T.* Praise him with stringed instruments and organs.

*All.* Praise ye the Lord.

##### PRAYER SERVICE.

Sing (or repeat) softly:

Lord, we come before thee now,  
At thy feet we humbly bow;  
O, do not our suit disdain;  
Shall we seek thee, Lord, in vain?

PRAYER (closing with the Lord's Prayer).

##### SUPPLEMENTAL LESSON.

COLLECTION (with marching song if possible).

##### BIRTHDAY OFFERING.

##### REVIEW.

##### MOTION EXERCISE.

Two little hands now let us show,  
Two hands bring down just so;  
Right hand right things must do,  
Left hand must help it, too;  
Both clasped in prayer each day,  
And raised for good alway;  
From mischief hold them tight,  
Nor let them strike or fight,  
But stretch them out in love,  
And upward point above;  
Now fold them close, and hear  
The words of teacher dear.

##### ECHO PRAYER.

##### CLOSING WORDS BY TEACHER.

##### PARTING PRAYER.

As we raise our hands to the sky above  
We remember God's banner over us is love,  
And we bow our heads again in prayer,  
Giving ourselves to his loving care.  
May the lessons learned in our hearts sink deep  
May the Lord between us a loving watch keep  
May we show this in our work and play.  
That we've learned of Jesus on this holy day  
We pray thee take each little hand  
And lead us all to the better land.