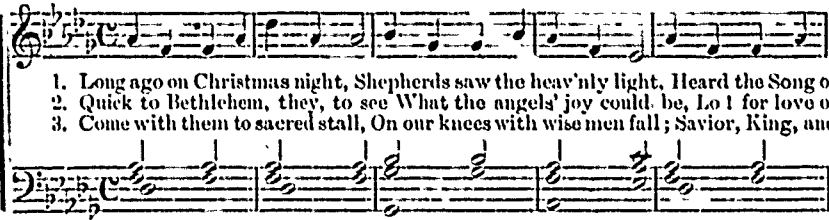


## CHRISTMAS CAROL

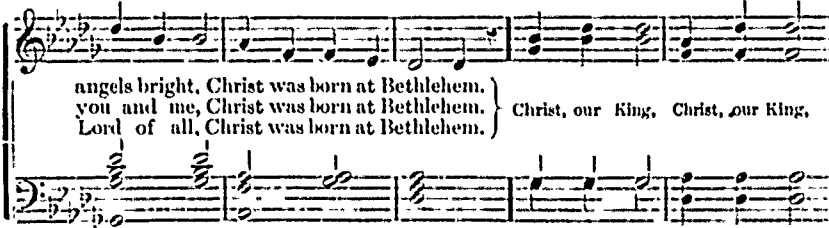
## CHRIST AT BETHLEHEM.

W. S. B. M. SOLO.

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## CHORUS.



shows that Luke, the author of the Acts, had joined Paul. 6. Sailed away from Philippi—They had all gone as far as Philippi in Macedonia, by land; now they sailed over the gulf of Troas, while Paul made a longer stay at Philippi. *Unleavened bread*—The Passover. *The first day of the week*—Our Sunday. This shows the beginning of the change of the sacred day from Saturday, the Jewish Sabbath, to the Christian Sabbath. *To break bread*—To eat the Lord's supper: 9. *Eutychus . . . in a deep sleep*—(1) He was young; (2) it was late; (3) some of the subjects may have been beyond his comprehension; (4) he may have been weary; (5) the room was doubtless warm and close. *Loft*—Story. *His life is in him*—Paul then knew his prayer was answered, and that he would live. 16. *Sail by Ephesus*—Sail past without stopping. *Day of Pentecost*—The great feast 50 days after the Passover. This year it was on May 16. He had three weeks for his journey.

**SUBJECTS FOR SPECIAL REPORTS.**—The Acts.—Paul's journeys in this lesson.—Paul's companions.—The first day of the week.—Sabbath worship.—Eutychus.—Excuses for his fall.—Have we the same?

## QUESTIONS.

**INTRODUCTORY.**—Who wrote the Acts? When and where? How do you know where, in this lesson, the author joined Paul? On which of his great missionary journeys was Paul at this time? How long since he began it? Give the date of this lesson. How old a man was Paul? Trace on the map the travels of Paul, so far as recorded in this lesson. In what city had he spent three years? Why did he leave?

## SUBJECT: A SUNDAY WITH AN APOSTLE.

**I. ON THE WAY (vs. 2-6).**—To what country did Paul go on leaving Ephesus? How long did he remain in Macedonia? What two things did he do there? (v. 2; Rom. 15; 25, 26.) Why did the people need his exhortation? To what did he exhort them? How should the exhortations of others be received by us?

Where did he go next? How long was his abode there? What was one of his labours in these countries? (Rom. 15, 25, 26; 1 Cor. 16, 1-5.) Why did he leave Greece? What change was made in his plans? Where is Syria?

Who were Paul's companions? What part of the journey did they go alone? Why was this? What change do you notice in v. 5, in the use of the personal pronouns? What is the signification of this change? Through what feast did Paul remain at Philippi?

**II. A SUNDAY AT TROAS (vs. 7, 8, 11).**—To what place did Paul go from Philippi? How long was he at Troas? What day did Paul keep as the Sabbath? How did he keep the Sabbath? What ways of keeping the Sabbath do you find in these verses? Meaning of "to break bread?" How long was Paul preaching? Was this service like our preaching, or more conversational? How ought we to keep the Sabbath? What things should we do in worshipping God?

**III. A SLEEPY HEARER (vs. 9, 10, 12).**—Where was the service held? Who sat in one of the windows? How came he to be so sleepy? Was he wholly to blame? Are we excusable for sleeping in church? What befell Eutychus? Was he really dead? What did Paul mean by "his life is in him?" How was he brought to life? How was this comforting to the disciples? What lesson may we learn from Eutychus.

**IV. THE DEPARTURE (vs. 13-16).**—Trace out Paul's journey from Assos to Miletus. Why was Paul in haste? How far did he go "afoot" and alone? Why? Do we all need seasons of solitary meditation?

## PRACTICAL SUGGESTIONS.

1. We should help each other by kindly exhortations.
2. It is blessed to be the companions of the great and good.
3. The Sabbath should be kept faithfully, by attending church, by worship, by religious instruction, and by communion of saints.
4. Do not sleep in church.
5. Do not harshly condemn those who do.
6. Spiritual death is often the result of inattention to religious instruction.
7. The Gospel is to bring the spiritually dead to life.
8. All need seasons of retirement and meditation.

## REVIEW EXERCISE. (For the whole School in concert.)

1. Where do we find Paul as we begin the lessons of this year? **ANS.** In the last year of his third great missionary journey. 2! In what countries? **ANS.** In Greece, Macedonia, and Asia Minor. 3. What did he do at Troas? **ANS.** He preached to the disciples on the Sabbath. 4. What occurred during the service? **ANS.** A sleepy hearer fell from the thimble, and was killed. 5. What followed? **ANS.** He was restored to life through Paul. 9. Then where did Paul go? **ANS.** He sailed southward to Miletus.

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LAY CONTRIBUTORS:—John Macdonald, Esq., the Hon. G. W. Ross, Minister of Education; Professor Haanel, F.R.S.C., Prof. Coleman, Ph.D., Prof. T. Nelson Dale, His Honour Judge Dean, Prof. Robins, M.L.D., J. J. McLaren, Q.C., D. Allison, Esq., LL.D., John Cameron, Esq., of the *Toronto Globe*; John Reade, Esq., F.R.S.C., of the *Montreal Gazette*; and numerous other writers.

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