

prehend a great variety of subjects, and are generally of a lively and familiar style. It is therefore calculated to keep up the interest of the student, and enable him to read with facility other French books in which he may not find any assistance.

Though designed for the use of schools, it has been borne in mind that many of the learners of French are adults; and therefore while the book is adapted to the capacity of youthful students, it will also be found acceptable to those of more advanced age.

The Dictionary at the end, in which the meaning of every word contained in the book is given, will be appreciated by all whose experience has made them familiar with the discouraging labor and loss of time occasioned by the transition from a reading-book to a separate dictionary, in the early stages of learning a foreign language. That this cause alone has driven many persons from their resolution of learning French, is a fact well known to teachers.

By placing the explanatory words at the end of the book, instead of putting them at the foot of the page, the learners will also derive considerable benefit. They will be pleased with a book, in which the pages are not disfigured; they will have time for reflection, and scope for exerting their ingenuity; and these exertions will often be rewarded by discoveries the most animating, because made by themselves.

In this American edition the work has been carefully revised; and the division of the Dictionary into two parts—a serious inconvenience, caused by additions to the text