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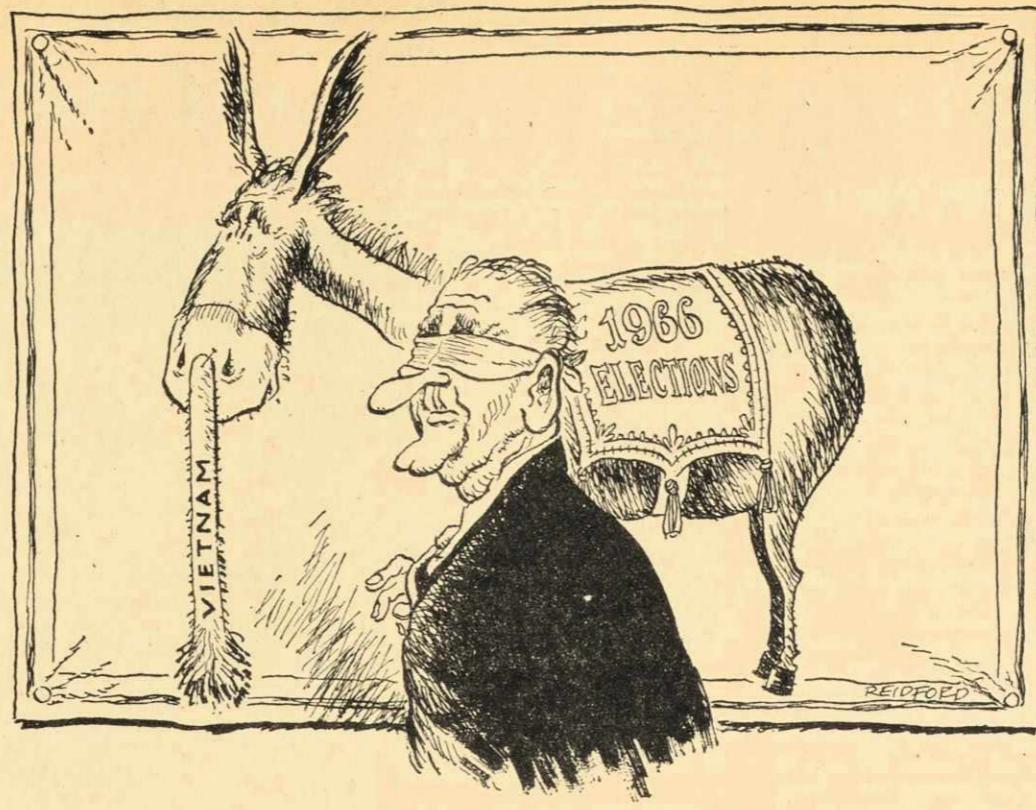
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GOODNIGHT IRENE

Thank God it's over. That's my first reaction to putting the last issue together. I'm tired, scared about my courses, and faced with an incredible amount of work to do between now and the end of the year.

Just the same it was a rich experience, one that I would not want to have missed. I learned a lot -- about newspapers, and about people. I learned about news leads, typography, paste up, cut lines, kickers, flush left, flush right, step lines and a host of other weird and wonderful devices. More important, I learned that putting out a paper can be fun, especially if you realize that your staff are not a bunch of efficient computers.

We put out a reasonably good paper. Most people seemed pleased or at least indifferent. Somebody told me that he thought it was a bad thing when the newspaper was a bigger topic of discussion on campus than the sports events. I don't think the Gazette is a bigger topic of conversation but if we are I'm flattered. The Liberal club didn't like us or rather me, because they felt I was pushing the New Democrats.

Well, they got more column inches this year than the other two parties combined, much more. Of course the paper had a social democratic slant no doubt about it. But then I don't like antisepic newspapers, the campus coverage was fair, and anyway I was to some extent prevented from putting forth my views as forcefully as I ordinarily might have because I was too aware of the conflicts between the Editorship and my post as Federal President of the New Democratic Youth. Besides the International Affairs Vice-President of UGEQ said that the problem with the Gazette was it wasn't left wing enough. So you can never win.

The great thing about working on the Gazette is the staff. These are extraordinary people fully alive and exciting to work with. They all did such a great job that I am afraid to mention anyone for fear of leaving out somebody. However I would like to say a special word about the senior masthead.

Almost every page this year has been laid out by David Day. This is an enormous

job and I can only marvel at the terrific competence of David as he takes the copy and turns it into a newspaper page.

The Managing Editor is the person who makes sure that everything is done on and before a deadline night. I don't know anybody other than Linda Gillingwater who could make herself so indispensable that the step from Cub Reporter to Managing Editor could be made in one term.

Since Tim Foley knows much more about newspapers than I do it is rather difficult for me to comment on his work. News is the one department that I have never been worried about and have never interfered in. Perhaps the only thing I can say is predict that Tim will run the best Gazette this university has ever seen. (I might say that every Editor traditionally expects that once he goes the entire structure will collapse permanently. I'd sort of like to think so but it just ain't going to be the case.)

I kid Piers Gray by telling him that he's nothing but a member of the Artsy-Craftsy set who never get down to cases. Actually Piers is responsible for more pages than any other editor and by the end of the year he was generating more copy than we could use.

Bob Tucker has had to take a lot of crap from so-called experts who didn't like what he was doing, and more often, what I was doing. First, he's the nicest guy on the staff; second he's the most efficient editor this year; and third he's, in my opinion, the best Sports Editor of the Gazette for at least three years.

Last year the Gazette cost the students of Dalhousie over \$10,000., this year it will cost under \$6,000. The difference is Jack Yablon. The most difficult problem faced by next year's editor will be replacing Jack Yablon. I suggest that he start lining up three or four people as soon as possible.

The only other senior Editor is the Editor-in-Chief. He hopes that you've, at least once, enjoyed reading the Dalhousie Gazette this year. And if you haven't. Then tell me all about it kid -- some other time.

TERRY MORLEY

THE FRENCH PROBLEM

On the surface French-Canada week was only partially successful, if you dig deeper it was an unmitigated disaster.

Most students remained utterly untouched by the event. The publicity was almost non-existent and no one made any real effort to bring the week to the attention of the student body. For example, it surely was possible to notify the Deans of the Faculties and have announcements about the speakers made in class. As it was, the only meeting with any decent attendance was for Claude Ryan, the Editor of LE DEVOIR and even here, much of the audience in Room 21 was made up of faculty and other non-students.

Of all the events that occurred this year on campus, French Canada Week was the only one in which the Council didn't seem to have much interest. Council members sold tickets for the Mikado, painted banners and distributed leaflets for Winter Carnival, and worked mightily on other projects like Fall Festival and Orientation Week. But for French Canada week -- nothing.

Mind you there is a fairly simple explanation for this. Of the events named above Councilors worked hardest for Winter Carnival. Why? Because the Student Union stood to lose more money on Winter Carnival than on any other activity. In fact, the interest shown by our elected representatives over an event, and the potential loss of that event, seems uncannily proportional.

So the real problem with French Canada Week was obviously the grant of \$1,000.00 that the Quebec Government so thoughtfully sent to the Student Council. With that thousand tucked away in the bank who gave a damn if anybody turned up to hear the 'frogs', certainly not our student leaders. Surely the Quebec Government could have known that the Dalhousie Student Council thinks of everything strictly in terms of dollars and cents. Well, "c'est la vie".

However this is not the end of the debacle of French Canada Week. As well as the well-known speakers like Ryan, Brunet and

Laporte the organizers also invited a member of the UGEQ (Union Generale des Etudiants du Quebec) Executives to come to Dal and talk informally to students for the week. We guess that it was hoped that this would establish friendly relations between the Student Union and an influential French-Canadian student leader. It didn't work.

UGEQ sent down their International Affairs Vice-President, Daniel LaTouche, a political science student at the Universite de Montreal. M. LaTouche was put up at the King's Men's Residence and then forgotten. He addressed the King's Student Body one night, but no one at Dal asked him to even meet with the Council executive. John Young took him to dinner his first night here (LaTouche paid for his own) but after that he was left to fend for himself. He was not invited to the reception at Dr. Hicks' home after Pierre Laporte's speech, nor was he invited to the party with Les Cailloux after their performance on Saturday. In short nothing was done to make him feel comfortable in Nova Scotia, and in fact, unwittingly or not, he was constantly snubbed by the Dalhousie student machine. The Gazette talked with M. LaTouche for some time before he left, and he stated that he was so upset by the treatment he received that he could not in all sincerity send a thank-you note to Dalhousie though he would be sure to send one to King's where the students went out of their way to make him feel at home.

All that can now be done is to apologize to LaTouche, to M. Lamontagne, the Mayor of Quebec City who was treated very offhandedly by Mayor Vaughan, to Pierre Laporte who was totally ignored by the Nova Scotia Government, and to the people of Quebec who provided the money for the insults. We can only hope that the Quebec government will not take the attitude shown in Halifax as one typical of the rest of English Canada. Some of us have been attending to the new Confederation debates of the sixties.

Views Indian aid critically

By Jim Laxer
 Canadian University Press

Marie Baker, a 23 year old Indian student from Winnipeg, said in an interview that she considers Canadian society "a main stream of nothingness" as far as Indians are concerned.

Miss Baker, who previously attended Brandon College, was hired recently by the Canadian Union of Students to head up a campus education programme on Canada's Indians.

Now that Indians are apparently in vogue in Canada, she feels there is a danger that voluntary organizations will go into Indian communities uninvited to interfere under the guise of offering help.

She is especially concerned that the Company of Young Canadians tread carefully before pouring dozens of eager do-gooders down the necks of the country's Indians.

"The CYC should go to learn before they try to help or become involved in reserve politics", she said.

"The company's policy so far has seemed to be to plan behind closed doors. I am afraid they might walk in in a bureaucratic fashion like the government Indian Affairs Department, which would add to a community's problems rather than contributing to their solution."

Indian communities have long been discussed as a possible outlet for the energies of CYC volunteers.

Miss Baker said that some Indians view community organizing as merely a more subtle way to manipulate their lives. She said that one definition of a community organizer "is a guy who goes around the reserves with a black case under his arm saying to people 'help yourself'; and for this he gets a high salary."

Many of the present structures designed to assist Indians have quite the opposite effect in her view.

The Department of Indian Affairs is well known as paternalistic and stifling, but Miss Baker fears that some supposedly enlightened departments of recent years are not much better. One example is the Indian Advisory Council, appointed by the govern-

ment to consult periodically on programmes affecting Indians. "The council is used as a rubber stamp to approve government policies and its members are not immediately responsible to their communities. In many cases a proposal is considered passed when only four members of the council vote for it, even though the majority remain silent", she said.

When Indians refrain from voting, it means withdrawal and not consent in her opinion. Instead of working to reach a consensus such meetings often merely rush through an agenda.

Miss Baker believes that if bodies like the council could meet separately before facing the government they could work out an approach to official policy instead of reacting to it piecemeal and on the spot.

"It doesn't matter what kind of speeches Pearson makes to people in communities like that - what the people want are things like farm machinery", she said.

Explaining that Indians in this country do not feel that they are Canadians, Miss Baker said they are closer to Indians in the United States than to non-Indians in Canada. But she believes that Canadian Indians may have a better chance than their American counterparts.

"Indians here are in the spotlight, while in the U.S., they are just one more minority group. It's easier to know where the centres of influence are here; the U.S. is bigger and there are more levels to go through", she said.

Miss Baker tends to view European North Americans from a relatively distant perspective. She considers the difference between French and English Canadians to be of the same order as tribal distinctions between Indians. But she feels that the fact that both French Canadians and Indians are struggling to retain their identity gives them something in common.

As far as she is concerned assimilation into non-Indian society is not the goal of her people. For her, the extent to which integration, should be carried depends on setting up a two-way street of understanding between Indians and the rest of society.

Letters to the Editor

WUSC Active Again

Dear Sir:- WUSC, after several times around the wheel, is now officially operative at Dalhousie. Plans for the organization are now being carried out under the chairmanship of Margie Muggah, appointed by Students' Council for the dormant position.

Already Margie has organized a committee for the 1966-67 year. Not only through the efforts of the committee, but also through the Council, Dal will send someone to the upcoming Turkey Conference.

However, even the new chairman realizes that WUSC, "especially at Dal, is a very nebulous body." This is one of the reasons she gives for its temporary disbanding earlier this year -- as interest on behalf of the student body in the WUSC committee -- but a disinterest stemming from lack of knowledge of its operations.

Just what is WUSC and how does it affect the average Dal student?

WUSC, or the World University Service in Canada is a branch of WUS, the international student body inaugurated in Switzerland in 1920. Initially, the purpose of the organization was war relief for the students and professors in Europe, following the First World War.

Throughout the Second World War, WUS worked diligently from neutral Switzerland to preserve the rights of man, by issuing books to prisoner-of-war camps, even holding "small universities" in several parts of Nazi Germany. Student relief was soon forthcoming at the close of the war. Within the next few years the work of WUS had been consolidated in all the continents of the world -- the last being Latin America.

The new chairman says that essentially, the aims of WUS were to show students regardless of where they are from or where they are going to university that "they are a member of a world student body, and not merely a part of their local campus."

In Canada, WUSC was not officially organized until 1939, although from its founding it had been unofficially supported by students and professors in this country.

BILL KERR

Gazette Best Read

Dear Sir: Without any reservations the Dalhousie Gazette is the best read paper in the Collegian office. Your fearless, spirited journalism is an inspiration to the staff and we lift articles and ideas with zest.

The calendar episode was funny as Hell and made the window of the Collegian office. Your content seems to indicate that you do not believe that the dailies need exclusively hold the news of National and International events but that the DG is a proper resting spot for news that will affect your readers.

The Collegian is more campus-oriented but this concept is changing with the ever increasing impact of the government in the community and at the school.

Don't feel too badly about the hypocrisy of the student government reps. We receive no compensation whatsoever and publish three times per week with an average of 36 pages per week. We would appreciate any editorial support you might lend to our campaign for remuneration. Could you flash a letter this way to explain the rationale of remuneration?

The lay-out is superb, as always and the writing sparkles. How do you reward staffers? What motivates them to write and contribute to the paper. Why does it appear only weekly?

If in Amherst drop by the Student Union. Even in a school of 12,500 the personal touch is extended to visitors. Might be interesting to compare US and Canadian collegiate journalism.

How free is your press? How close is it to the Journalism Department? Would be glad to publish thoughts on this or other pertinent US - Canadian University differences. You seem to

have a feeling of closeness to other Universities that is absent in the U.S.

Hope to hear from you, Pete Hendrickson, Editor-in-Chief, Massachusetts Collegian University of Mass. Amherst, Mass.

Halifax Project

Dear Sir: It was a complete and pleasant surprise to learn that the Dalhousie Student Council had given a grant to the Brunswick-Cornwallis Preschool. We wish to take this opportunity to thank publicly the students in Psychology 9 who, this year and last year, have volunteered to work as assistants in the Preschool.

Your article announcing the grant may have given the impression that the Psychology Department is responsible for the Preschool. In fact, the Preschool was started four years ago by

the Brunswick Street United Church and the Cornwallis Baptist Church. Before it became fashionable, these churches recognized the need for enriched and early education for less-privileged children as well as the importance of interracial education. It was their exciting program, developed on a shoestring, which interested the Psychology Department, and we have been fortunate to be associated with it for the past two years.

It is to the two churches -- and particularly to the Rev. and Mrs. Arthur Verrall and the Rev. and Mrs. Charles Coleman -- that credit belongs for a preschool which will continue to serve as a model for the many preschools which are needed in Halifax and in all other parts of the country.

Yours sincerely,
 Barbara S. Clark
 Assistant Professor of Psychology

Virginity Void?

Maidens few by graduation surveys find

By Alistair Thomson
 Adapted from the Ryersonian
 Toronto

Dalhousie has over 1000 female undergraduates.

By graduation day, statistics indicate, 300 of them will have lost their virginity.

Shocking? Perhaps not, for in a society that exploits sex and worships youth, it is not surprising that students and sex go together.

Men like David Riesman, Harvard sociologist, Nevill Sanford, professor of education and psychology at Stanford University, and Dr. Paul H. Gebhard, director of Indiana's institute for sex research, say that although it is difficult to prove statistically there has been a real and significant change in campus morality.

Said Riesman: "There is an illusion abroad in the land that sex is the most important thing in life and that life can be built on sex alone. One consequence is that girls think there is something wrong with them if they do not think licentious thoughts, and boys sometimes wonder if they are under-sexed because sex doesn't send them the way it does in the movies."

Statistics abound on the percentage of virgins and non-virgins on campus. Nevill Sanford believes that somewhere between 20 and 30 per cent of college women are not virgins by the time they graduate. Of this group he claims two to three per cent could be considered promiscuous.

Sanford claims that, unlike earlier generations, "the great majority of college students are much concerned to make their sexual behaviour an integrated part of their love relationship -- they act with their eyes open."

Sanford feels the stress on love is linked to an early Christian ideal. The result says Sanford, may well be that the emerging ethic might rest upon whether sex develops or inhibits the person's personality.

We must consider the generally accepted social attitudes toward

sex. College girls, says Sanford, are increasingly conscious of these attitudes and do not have as much difficulty restraining themselves as generally believed.

Harvard psychologist Graham Blaine Jr. disagrees with college visiting privileges -- girls in boys' dormitories -- by quoting one of those highly dubious surveys. He claims maidens are on the decline in our colleges. His survey showed that between 1938 and 1953, the rate of non-virginity among college girls rose from 35 to 50 per cent.

Colleges, said Blaine, put themselves in this unique position by allowing girls in boys' bedrooms.

On campus, the worn-out old cliché that loss of virginity is the first step toward degeneracy gets more than a few laughs. "Premarital sex," said one student, "doesn't mean the downfall of society -- at least not the kind of society we're going to build."

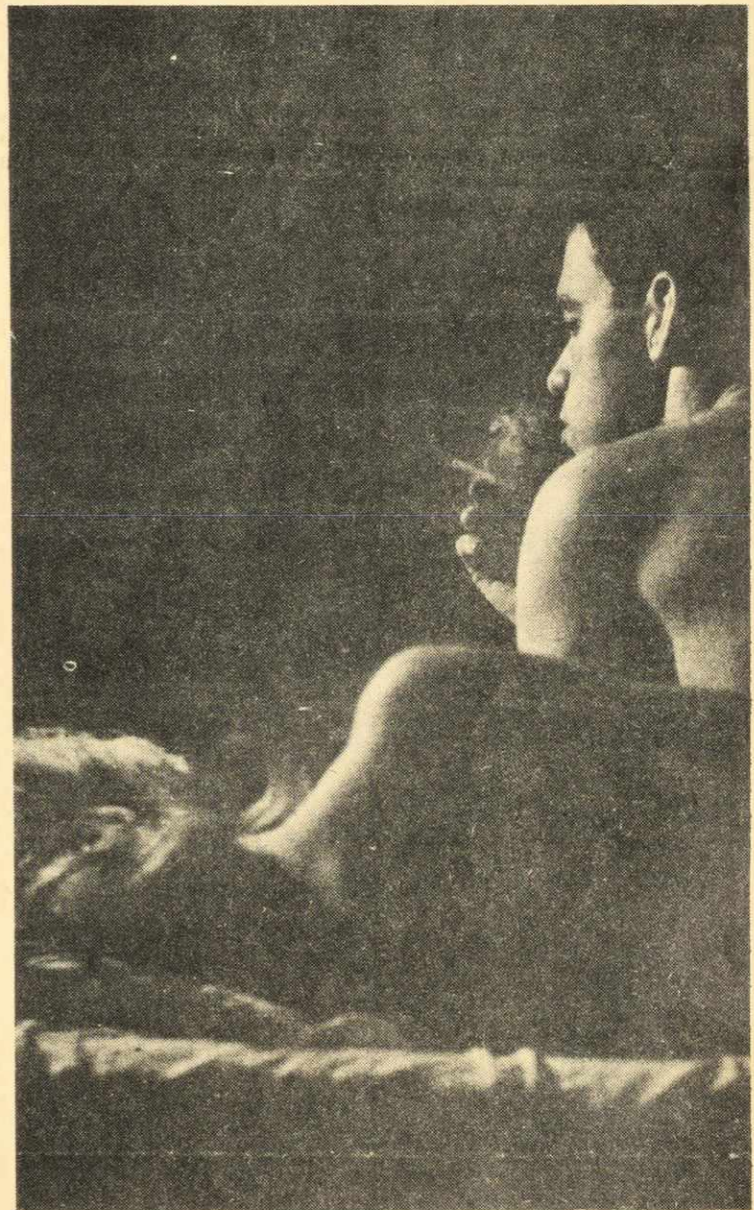
Students feel that if two people are engaged in a meaningful experience then sex is moral and justified. At Ryerson a pretty coed said: "I think premarital sex is okay if it doesn't alter the personality or encumber his or her life in any way."

"I mean, what good is sex if the act worries you so much you can't live normally?"

"If two people are in love, there's nothing wrong with sleeping together -- provided no one gets hurt by it," said a University of Chicago coed, who claims she's been in love twice and slept with both boys.

A Radcliffe senior commenting on contemporary standards said: "Stealing food from the dormitory refrigerator would be condemned more around here than fornicating on the living-room couch."

There's an event at Dartmouth called "the green key spring weekend." According to senior John Whitmoyer, former editor of the campus newspaper, many of the students spend the night



with dates in fields, cabins and haylofts. He claims the percentage that actually have intercourse is small.

Parallel to this development is that of the technical virgin. A technical virgin is a boy or girl who engages in every kind of heterosexual activity with the exception of intercourse. Many students have resorted to such means to avoid emotional and physical commitment of going all the way.

As one coed explained: "I used to think it perfect nonsense to lie down with a boy, get undressed -- or let him undress you -- and then say 'let stop.' It's probably bosh, but I've built up this idealistic thing about the final act itself."

According to the new morality, girls as well as boys are supposed to be freely seeking sexual pleasure. Boys are supposed to expect far more than they once did and there are girls who take pride in their non-virginity. "It's a load off my mind losing my virginity," one Vassar redhead explained.

A Ryerson girl described a fraternity house experience at the University of Toronto. "I was a frosh and pretty green, and thought that fraternity parties were just like any other party. I guess they are, but this one sure wasn't."

"This guy was a psychology student and offered to analyze me. He got me upstairs in a bedroom and started making amorous advances.

"I tricked him into going downstairs and then jumped out of the second story window onto a low shed at the rear of the house," she said.

She landed in an alley, after jumping from the shed roof, and from there, after stumbling over numerous garbage pails, made her way home.

Interviews, unauthenticated reports, and hard-to-prove statistics do not necessarily mean we are on a moral decline. Yet Newsweek says: "The typical college coed learns a distorted version of the Freudian Manifesto -- 'repressed sex is bad; expressed sex is good! Sexual morality can therefore be reduced to the problem of supporting mental health.'"

The typical college coed in return says: "We approach sex on an intellectual basis. You make your decisions because you respect one another, instead of embracing and falling into bed like cats and dogs."

A Ryerson girl said: "I think sex is wonderful, but you can't quote me. My mother would have a fit."