## Mepham says cheating regulations 'too strict'

 New regulations regarding plag-iarism were passed at last iarism were passed at last
Tuesday's senate meeting. These will appear
calendar. There was some debate over the report of the Student Standings and
Promotions Committee but it was adopted with very few nays. Student senator Min we topham
said the regulations were too strict as a student failed on a major assignment may fail the course. Therefore, he suggested that
students caught plagiar:zing be students caught plagiar:zing be
allowed to submit a legitimate allowed to submit a legitimate
assignment. However, most sena-
trs disagreed with this, and it was tors disagreed with this, and it was
rejected. The report defined plagiarism in
the following way: "Quoting verbatim or almost verbatim from a source (such as copyrighted
material, notes, letters, business entries, etc.) without acknowledg ing this to be a quotation, i plagiarism. Also, taking ove
someone else's line of thought, argument, arrangement, and sup argument, arrangement, and sup-
porting evidence (such as, fo

## SRC forms aid group

By PAT POTTER
A motion to form a standing. committee on student aid was
passed during the March 7th SRC meeting.
The committee composed of four students and one SRC representa-
tive will be directly responsible to the council. Its purpose is to research the present student aid system and improve it.
The Student Aid Committee will endeavor to make all pertinent information available to the students at large. The committee will question
present government policies and propose alternatives
example, statistics, bibliographies
ete.) without indicating such dependence, is plagiarism. In general, submitting someone else's
work, in whatever form (film work, in whatever form (film,
workbook, artwork, etc,) is plagiarism." This definition was taken from the Glendon College calendar.
If an instructor is satisfied that "genuine misunderstanding," the student may be permitted to
submit a "genuine piece of work." submit a "genuine piece of work."
The students name will then be given to the appropriate dean, and department, divisional, or programme head, as well as the
registrar. The registrar will then "advise the student in writing of the regulations regarding plagiarism and possible consequences."
This will not be considered a first This will not be considered a first
offence, but a second plea of ignorance will not be accepted, the report says.
If the plag If the plagiarism is deliberate, given to the registrar who will given to the registrar who will
notify him or her by registered
specifically Brunswick campuses, mittees operating or presently being formed at these universities Since the last information on university has lost over $\$ 2,000,000$ in grants, according to Gordon Kennedy, vice-president of the flow of informoild be a continuing he said. Because of the strong feeling
about student aid raised by the recent demonstration, councillor
Allan Patrick stated be found it Allan Patrick stated he found it
hard to believe that the student aid committee could remain unbiased. "It would go one way or the other,"
said Patrick.
letter of the regulations and his or unless a satisfactory piece of to be noted on the student' her right to appeal to the standings genuine work is submitted, in acedemic record. and promotions committee. Appeals will be accepted in
writing within ten days of the date of the registrar's notification. On the first offence, a student
will receive an " F " in the course an " $F$ " on that assignment only.
For second offenders, a recommendationd offenders, a recommende to the president will be carefully cases involving apparen simultaneous offences to deter " F " in tha the the president of the offence is involved," the report

## I'hree-day registration suggested



## Panelists divided on Canadian 'power reality'

By Dave Simms
panelists agreed Tuesday Four panelists agreed Tuesday
night Maritime development is dependent on Maritimers under
standing the "power reality" standing the "power reality" o
politics in Canada and the region politics in Canada and the region,
but could not concur on where the power lies.
The four included University of
New Brunswick economist W Y New Brunswick economist W.Y
Smith, St. Thomas University economist Tom Good, Atlantic Provinces Economic Council research director Bruce Benton and griculture department's rural development branch.
The discussion was held as the second in four events staged March
$8-11$ as part of the Canadian $8-11$ as part of the Canadian
University Service Overseassponsored Development Awaresponsored
ness
Smith, who acted as chairman,
concentrated on the economic concentrated on the economic
issues of regional development criticizing the federal and provin-
cial governments' lack of cial governments' lack of compre-
hensive policies integrating reg ional improvement with a national industrial scheme. Development of the region requires the distribution
throughout Canada, he told the 15 World under such a free enterprise people-including the press-who Expans Expansion of the manufacturing
sector here was important to reduce the decline of the added value of production in the country.
There also have to be regional Trategies integrated with such strategies integrated while existing
national schemes. economic growth strategy includes
many components of the desired comprehensive plan, many parts are still missing he said.
Governments must become re-
ponsive, he continued, and ponsive, he continued, and
Maritimers must exert greater pressure for development assistance on the federal bureaucracy,
country ${ }^{\text {Thew }}$ argument from Good, who said this power-the ability to influence political decision-making and policy implementation-came
from the larger corporations and members of wealthier families in her region. It is a fact, he said, that
capitalism concentrates wealth capitaism concentrates wealth
and power.
Using the analogy of a card game called 200s, he attempted to demonstrate that poorer regions in
Canada and countries in the Third

World under such a free enterprise
system are punished for economic
failure and by attempting to system are punished for economic
failure and by attempting to to attract high-risk industrial ven tures only become
ically depressed.
What is needed in this area, he said, is less investment "in the Bricklins and the Shaheens" and
more focus on developing the local more focus on developing the local toward a balance of provincial imports and exports Government intervention in such areas as agriculture, housing and
textiles, he said, could establish businesses not in the traditional sense of being profit-maximizing
but providing employment, generbut providing employment, gener-
ating some revenue and providing Maritimers with a sense of worth This sense was missing in the
existing system, he said, since existing system, he said, since
many had developed a "dependent mentality" because much power and wealth tends to be accumuregion.
Malcolm introduced the phrase family compact, when he paraphrased someone who said the
Maritimes were the last area in Canada to have an economic elite of wealthy families.

This concentration of wealth is attention must be
the basis for regional underdev- wants and needs. elopment, he said. While many of "The question is," he said, "how the original settlers of the to bring the maximum benefis te
Maritimes were given narrow those people who own--and hope Maritimes were given narrow hose people who own-ane in the more favored individuals were region-these resources," he said thousands of acres. These individuals, said Malcolm, community and attracted the wealth generated from the smaller
tracts.
These large land owners influ enced and participated in provin cial politits creating such legisla
tion as that which enabled them to buy railroads, have them charter ed and receive government assist-
ance, he said. This so-called free enterprise system brought many inefficient railroads into existence, some of which were later
incorporated into national railroad incorporate
systems. Most importantly, he sai
Maritimers haven't
develope Malcolm called for a compre- their most important resource, he only after goals hac beel been the region lags behind other established. Governments have provinces in education. Smith always thought of development in argued that the disparity
terms of physical prosperity, plant education standards was terms of physical prosperity, plant education standards was not
construction and so on, he said, but significant now as in the past.

