THE HOME CENTRAL Religion in the Home

1e

rs

;i-

m

ιd

ol, y.

r-

ıg

e-

)e

ıl.

e-

te

n-

g,

ıg

e,

y

re

tc

11.

n

er

to

gs

 \mathbf{d}

th

ın

ю

ıg

ts

e.

n al "Any thoughtful survey of Religious Education will lead inevitably to re-emphasizing the primacy of the home in character formation. Not only can no other Institution take its place, but if it fails, none of the others can succeed. In the making of manhood and womanhood, the home remains the great school of character."—Report of Commission, Assembly Minutes, 1914.

Yet

Probably not more than 25 per cent. of even Christian families have any regular habit of family worship or systematic plan for instructing their children.

I. Survey of Home Conditions. The first necessity is a careful study and complete survey of Home Conditions extending through a number of years so that the Board may be able to reach wise conclusions and outline a strong constructive policy.

2. Constructive Plans, along the following and other lines, should be provided and systematically promoted throughout the Church:

(1) Adequate Helps, such as inspirational and educative pamphlets, magazines, small circulating libraries of suitable books, etc.

(2) Family Worship—Definite plans for securing this under different conditions and the provision of suitable helps.

(3) Parents' Classes and Mothers' Meetings organized and carried out so as to give help in meeting the responsibilities of parenthood.

(4) Parents' and Teachers' Conferences for the closer co-operation of the Home and the Sunday School.

(5) Series of Addresses of a popular and educative nature, both in the pulpit and the platform, on the Child and the Home.

"The foundations of national glory rest in the homes of the people."—KING GEORGE.