

GRADE V.

Reading.—Reader No. 4, Part I.

Language.—As in Grade IV. and General Directions. All parts of speech and of sentence with inflections of noun, adjective and pronoun, orally. Composition practice increasing.

Writing and Drawing.—Copy Book. Freehand Drawing Series No. II., and Cards, etc.

Geography and History.—Ideas of latitude and longitude, etc., developed. Oral geography of Nova Scotia on map in fuller detail. General geography of Provinces of Canada and of the Continent, as on the Hemisphere maps. Oral lessons on leading incidents of Nova Scotian History.

Arithmetic.—As in first three and one half chapters of Kirkland and Scott's Arithmetic with reasonable rapidity.

Lessons on Nature.—From mineral and rock to soil, as shown in neighborhood, and, say, five or six each of the common plants, trees, insects, other invertebrates, fish, reptiles, birds, mammals, and natural phenomena, such as ventilation, evaporation, freezing, closely examined. Health Reader, No. I. begun.

GRADE VI.

Reading.—Reader No. 4. completed.

Language.—As in Grade V. extended. Formal compositions (simple essays) twice each month. Paradigm of regular verb. Simple parsing and analysis begun. More important rules of Syntax applied. Short descriptive sketches and letters. All from oral instruction.

Writing and Drawing.—Copy Book. Drawing No. 3, and Cards, etc. Increasing practice in representing common objects in outline.

Geography.—Elementary Geography text, to end of Canada. Thorough drill in outline of Hemisphere maps.

History.—British American History; text, [chapters 3, 5, 10, 11, 12, 13, (in part) and 14.

Arithmetic.—As in chapters 4 to 6, Kirkland and Scott, (omitting circulating decimals), with continual review and mental exercises.

Lessons on Nature.—As in Grade V., but extended, say to at least nine or ten objects of each class specified. Distribution and values of all natural products of the Province. Health Reader No. 1. completed.