

I. *Educational Administration.*

In this course the main emphasis will be placed on problems confronting Canadian educators. A comparative survey will be made of the educational systems of England, France, Germany, and the United States.

II. *History of Education* (in Western Europe and in North America in modern times):

This course will consist of two parts. The first part will deal with the history of educational theory during the 19th century. The second will discuss the evolution of modern educational systems. In both parts the chief stress will be laid on the evolution of educational ideas in Canada, England, and the United States.

III. *Educational Psychology:*

The following will be discussed:

The original nature of man; the learning process; genetic psychology; the psychology of elementary and high school subjects, including standard tests for the same; intelligence, its nature and measurement; statistics applied to education.

IV. *Science of Education:*

This subject comprises a study of the philosophical and sociological principles underlying the practice of education.

SUGGESTIONS APPLICABLE TO ALL COURSES

1. Fees are payable strictly in advance.
2. Remittance should be made by Money Order; if cheques are used, they must in every case be payable at par in Toronto to the University of Toronto.
3. The Library of the Department of Education, Parliament Buildings, Toronto, is available for the use of all Ontario teachers and the Department is anxious that every teacher should make use of it. There are no fees—the teachers pay only return postage on books borrowed.