

The Educational Review.

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*Fie upon thee, November! thou dost ape
The airs of thy young sisters, . . . thou hast stolen
The witching smile of May to grace thy lips,
And April's rare capricious loveliness
Thou'rt trying to put on.*

—Julia C. R. Dorr.

The REVIEW thanks its readers for the extra numbers of August and September, which were asked for last month. Credit has been given of three months additional on the subscriptions of

those who sent the two numbers. This may be noted by the figures after the name on each address. No further copies of these numbers are required.

The Amherst *News and Sentinel* offers a series of prizes for the best essays on the early settlement of the districts, sections and towns of Cumberland County, Nova Scotia, one of the most interesting regions historically in the province. The prizes are open to the pupils of the public schools. This is an excellent movement, and it is hoped may be imitated in other counties throughout the Maritime Provinces. The REVIEW has frequently called attention to the importance of teachers interesting pupils in the early history of their own locality. Added to this the public schools should take part in marking historic sites by such a practical and simple plan as that adopted by the Nova Scotia Historical Society.

In 1912 the League of Empire in London will hold the first conference of the representatives of the Teachers' Associations in all parts of the Empire. Subjects such as the training of teachers, the mutual recognition throughout the Empire of teachers' certificates, the migration of teachers for purposes of study, and many others of a special and technical character will be discussed. A large representation of teachers from Canada is looked for. The date fixed for the conference is July 12-16, 1912.

Have the teachers who read this decided upon some plan of study and self improvement for the coming winter? A course in English Literature, or some one poet or prose writer, or some period in history would be better than general reading without any object in view. And have our teachers anything to propose as a help to the young men and women who have left school, but who have no plan for their self-improvement during the long evenings of winter?

