

not but stimulate that true scientific spirit which is the most important requisite for the development of an efficient and thorough medical department. Nothing can be more important to the medical student than that he should have a thorough scientific training, a training in which it is not so much the facts that count as it is the education in observation and deduction. His whole life as a practitioner will be devoted to making accurate observations and logical deductions, and his success will depend upon his cultivation of the scientific spirit. For science is observation and deduction. Facts alone are not science, they are but the material upon which the scientific mind may work. The essential of a good medical education is that it shall develop in the students the scientific spirit, that it shall train their powers of observation and teach to combine with accurate and thorough observation careful and logical deduction.

I believe that the medical student as a whole is lectured at too much. I do not mean that he should spend less time on his medical education, but that he might, with greater advantage to himself, spend many of the hours devoted to lectures in the laboratory developing scientific habits of observation and thought. Facts, such as he may acquire from lectures, are valuable enough in their way, but far more valuable is the power to observe facts for oneself and to know how to make use of them. I believe that the cultivation of science for science's sake should be the key-note of the propaedeutic years of a medical education, and the influence of association with a University in developing this tone cannot fail to be great.

Again, Mr. Chancellor, the University of Michigan sends you greetings, congratulations and good wishes.

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Sir William Hingston, representing Laval University, was the next speaker. We regret that we are unable to present our readers with a verbatim report of Sir William's remarks. His address was replete with sound and kindly advice to the students, the whole tenor of his remarks being to give them a