

about temporal affairs, or are you resting on God's promises?

What is it to be "of doubtful mind?"

If we are not to seek temporal advantage, what are we to seek?

What is Jesus's promise given in the 30th verse?

What is "the kingdom of God?"

What are we to do with what wealth we have already? Where are we to keep our treasures, our safes, and our bank accounts?

Practical Teachings.

A king who raises an army is expected to feed and equip it. A company that lays its tracks and purchases its locomotives is expected to furnish the necessary fuel. We should not grade God's providence below the common providence of mankind. He gives us our life, we may expect our meat. He gives us our body, we may expect our raiment.

Ravens and lilies neither spin nor sow, for they have neither spining-wheels nor scythes nor inventing capacity. With human intellect come added possibilities and responsibilities; but even human intellect cannot meet all needs, and God who cares for the fowls and flowers much more will care for us. Is it not wonderful that after this clear comparison made by the Lord Jesus of lilies and ravens with men and women, Christians go on week after week care-worn and apprehensive?

Jesus does not promise that all these things shall be added to the Christian Church in bulk, but to the Christian in particular. There can be no general administration without particular and individual care.

Hints for Home Study.

1. Find, if you can, some instances in Bacon or Shakespeare, or other great writers who were alive when our Authorized Version was prepared, of the use of the word "thought" for anxiety or solicitude.
2. Notice how interchangeably in our version of the gospels are used the phrases "life" and "soul." Comp. Matt. 10, 29; 16, 25; Mark 3, 4.
3. Can you find any reason for supposing that the word translated "stature" should be translated life?
4. Find the purpose of casting grass into the oven.
5. Turn the phraseology of the 33d verse into modern style. What would you say instead of "bags" and "waxed" and "treasure" and "falleth"?

QUESTIONS FOR INTERMEDIATE SCHOLARS.

1. Our Cares, v. 22-23.

- For what ought we take no anxious care?
What reason does Jesus give?
From what are we told to learn a lesson of trust?
Of what is God's care for the birds a pledge?
How much can one add to his stature by care-taking?
What question shows the folly of undue anxiety?
To whom should we commit our cares? Psa. 55, 22.

2. God's Care, v. 27-34.

- What beauty of dress surpasses that of Solomon?
Who gives to the flowers their beauty?
Who will also supply our needs?
After what are we forbidden to seek?
What spirit should we avoid?
Who are burdened with care for food and drink?
Who knows and can supply all our wants? (GOLDEN TEXT.)

- For what ought we first to seek?
What will follow from such seeking?
What good gifts does God propose for us?
To what kind acts are we exhorted?
Where should we lay up our treasure?
Why should we seek treasure in heaven?
What pledge have we that God's care covers our cares? 1 Pet. 5, 7.

Teachings of the Lesson.

Where in this lesson are we taught—

1. The kind of care-taking which God forbids?
2. The kind of trust which God invites?
3. The kind of service which God requires?

Home Work for Young Bereans.

Read a description of Solomon in all his glory. Notice the variations between this passage and the similar passage in Matthew.

QUESTIONS FOR YOUNGER SCHOLARS.

- What is the Christian's business here? To do God's will.
Who will take care of him if he does this? God.

What does Jesus say we are not to be troubled about? Our food and clothes.

What is more important than these things? God's life in us.

Who feeds the birds? God.
Who are of more value than the birds? God's children.

Who clothes the lilies with beauty? God.
Who will also feed and clothe his children? Our Father.

What does God want us to do? Love and serve him.

What shall we not do, if we obey God? Worry.

What does he tell us to put first? His kingdom.

What does he want to give us? His kingdom.
Where does he tell us to put our treasure? In heaven.

Where does the heart always go? Where the treasure is.

What does this lesson teach us to be? Very busy.
About whose work? About God's work.

Words with Little People.

There can be no lazy people in God's house. The birds and flowers do just what God made them to do, and he takes care of them. If we do what he made us to do, he will take care of us.

Whisper Prayer.

"Thee will I love, and thine will I be,
Knowing thy care for the sparrows and me."

THE LESSON CATECHISM.

[For the entire school.]

1. What does Jesus command? To be not anxious for food or clothing.
2. What does he tell us to consider? God's care of the ravens and lilies.
3. How does he show the folly of anxiety? We cannot add an inch to our height, nor a minute to our life.
4. What does he say it is our Father's good pleasure to give us? The kingdom of God, with food and clothing added.
5. What does he tell us to do with what we have? Sell it, and give alms.
6. What will we have left? A treasure in the heavens that fail-th not.

CATECHISM QUESTIONS.

12. What have we then to do in repentance?
We must think on our transgressions, confess both our sins and our sinfulness to God, and strive to amend our life by the help of the Holy Spirit.

I thought on my ways, and turned my feet unto Thy testimonies.—Psalm cxix. 59.

Psalm li. 3, xxxviii. 18; Isaiah i. 16, 17; Mark i. 5.

SECOND QUARTERLY REVIEW.

June 23.

HOME READINGS.

- M. The widow of Naim. Luke 7, 11-18.
Tu. Forgiveness and love. Luke 7, 36-47.
W. Parable of the sower. Luke 8, 4-15.
Th. The ruler's daughter. Luke 8, 41, 42, 49-56.
F. Feeding the multitude. Luke 9, 10-17.
S. The good Samaritan. Luke 10, 25-37.
S. Teaching to pray. Luke 11, 1-13.

REVIEW SERVICE FOR SENIOR STUDENTS.

1. Read every lesson of the quarter, so that each scene and teaching shall be freshly impressed on your mind.
2. Write as concisely as possible the story of the quarter, and read, or, better still, repeat from memory, this synopsis every day.
3. Every GOLDEN TEXT, all the Titles, and the Outlines should be memorized. This is very important.
4. With what singular teaching does this quarter's work begin?
5. With what teaching does it close?
6. Name the parables spoken in these lessons.