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schools in Chicago, is intended as a manual for the teacher. It is suggestive in its plan, taking up the work for the various grades from the kindergarten to grade eight, and arranging a varied collection of material consisting of poems and stories with directions for use in teaching literature and composition. (Cloth; pages, ix-150; price, postpaid, 82c. The University of Chicago Press.

We would like to republish Dr. J. W. Robertson's virile words in his *Conservation of Life in Rural Districts*, an address recently delivered before the Y. M. C. A. of New York. It is an earnest plea in well chosen language for better rural conditions that will uplift humanity and cause man to be a conscious partner with God in making this earth more beautiful and fertile.

Two addresses delivered at the recent meeting of the Commission of Conservation held at Quebec are reprinted. These are *Agricultural Work in Ontario*, by Prof. C. C. James, Deputy Minister of Agriculture, and *Unsanitary Housing* by Dr. Chas. A. Hodgetts. The latter is timely, recalling the addresses recently given in Canada by Henry Vivian, M.P., through the auspices of His Excellency Earl Grey, in which were pointed out the fact that slums exist in the principal cities of Canada, scarcely less degrading than in the great cities of Europe.

**RECENT MAGAZINES.**

The June *Century* is an Anglo-American number. It has four pages in color, with several articles of timely interest on both sides the Atlantic by prominent English and American writers.

Railway Construction Up to Date is the title of an article by Cy Warman in the June *Canadian Magazine*, describing the work done so far on the Grand Trunk Pacific.

The article on Britain and Her Offspring, with which *The Living Age* for June 3 opens, is by Andrew Carnegie, and is reprinted from *The Nineteenth Century and After*. It is a brief but effective comparison of the political institutions of Great Britain and her colonies, with the aim of showing how, in most particulars, the colonies have followed the example of the American republic rather than that of the motherland. Incidentally it suggests that proposed modifications in the British system are directly in line with colonial practices.

In *The Chautauquan* for June, there is a group of articles descriptive of the activities of the Chautauqua Institution, which is doing so much for popular education by its numerous branches and by its beautiful summer home on the borders of Lake Chautauqua.