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Amusements

Conducted by MARION DALLAS

Games for the Playground

HAVE been much interested in the request which has come to the asking for some suggestions for ways asking for some suggestions for ways of keeping the school children amused during the noon hour. Locke once said, "If we will make the best use of any part of our life, we must allow a large part for recreation. That re

any part of our life, we must allow a large part for recreation. That retion must make us stronger m study, and physically." I certainly that if our little folks could only be taugs, to follow more closely that told rilyme, "Work while you work and play while you play," there would be fewer four. For the course of the co ity that country children have of playing together in large numbers is at school, (except occasional plenics and social gatherings). The homes are too far apart for the little nomes are too tar apart for the little folks to play together, especially dur-ing the fall and winter, when dark-ness falls so early. It is worth a trial to make the noon hour an event in the school life of the child.

Don't Know What to Play. Invariably at a gathering of little ones, when the suggestion is made for them "to go away and play," they

for them "to go away and play," they make this reply, "We don't know what to play." This summer I was at a barge for mind, and the was surprised and we used to play were unknown. Indeed, even the old "counting out rhymes" were forgotten. Here is one of the old chassies:

"Eeny, meeny, miny mo, Catch a nigger by the toe, If he hollers let him go, Eeny, meeny, miny, mo.

Constantinople.

The player is required to spell Constantinople, one syllable at a time. As soon as he gets to the letter "!" all the players shout the syllable "no." The speller thinks he has made a mistake, and starts again. Each time he gets to the letter "!" the same cry of "no" is made. The poor player becomes very confused and doubts his own memory, before he discovers that it is a trick.

Dixie's Land. This is a game of tag in which a certain portion of the school yard is marked off as the "Land." The one who is "it" endeavours to catch the others as they invade his "land" When a player is tagged he also be-comes "it" and so on until he game ends, because all the invaders are captured. Rhymes and verses used captured. Rhymes and verses used to taunt the one who is "it" as the other players come on his "land" make the game more interesting.

Haley Over.

The players equally divided take positions on opposite sides of a building, such as the school or a barn, so that they cannot be seen by their opponents. A player on one side of the school throws the ball over the roof. ponents. A player on one sate of the school throws the ball over the roof and one of his opponents attempts to catch it and to rush around the corner of the school and throw it at one of the opposing side. If he succeeds, the one hit I must go over game continu have been ca Hu

September

Two capta players dividplayer stays other side fir captain of th then go side, and the proach the warning that he is sure the all the party if they all ge

We sheep choose ing place and herd leave th locate him. shepherd cris very one sta Then the she scatter for the fore they rea walf for the 1 De Two captai

then mark or bases. They "prisons" nea each side star a player run enemy will es fore he can r One of his senemy, the I turn must hav opponent. If comes a pr and put in p tagger may r oner may be one of his si The game en are made pris

ring. Then they take the the ring, hol string, on the small paper string about foot or ankle cle, who mu string comes "hop over" h

God's Cou (Contin Philip coul

ash in the st "I must tel understand omes. You happened in Lang-all the here, for he with the rul He has foll mad with p

that!" cried has followed "Yes, just means up h His It is the pa came. That at once, and two of those place and on