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German, in which the very highest thoughts within the range of the human intellect are to be found, but has suffered from the loss?" and more to the same effect.

The basis of the reforms introduced could not be more clearly laid down, and we cannot but admire the breadth of view and intelligent foresight of the learned President at that early date, especially when we reflect that he had been reared as a classicist of the most straitest sect. The principle which he enunciated is a most important one in this discussion. The University, so to speak, made up its mind that in Upper Canada at least from that time forward a man could not claim to be called a scholar without a knowledge of at least one modern language, besides some knowledge of Natural Science. From reiterated enunciation of this principle it is quite clear that the University had laid it down as a fundamental one in its academic policy. For example, in his convocation speech of 25th October, 1861, Dr. McCaul says further:—"In a national college for such a country as this, the course of study must be adapted to the practical wants of the people. This has been done in University College by the introduction of the Modern Languages and the Natural Sciences; things of immediate practical importance, and which are known to be such in the business of life."

In 1860 the curriculum was revised, but the policy already defined was adhered to. I quote the following, bearing on these changes from Dr. McCaul's convocation speech of Oct. 25th, 1861:—"With regard to subjects of instruction, changes have been made since 1853-4 (the transition year). These changes were made by the University (i.e., the University Senate) . . . they are accepted by this College (i.e., University College). . . . It may be proper to mention, however, that the general features of the course are preserved though some changes have been made—the Greek and Latin classics, Mathematics and Natural Philosophy, English and French, the Natural Sciences, including Zoology and Botany, Mineralogy and Geology, Metaphysics and Ethics and the Evidences of Natural and Revealed Religion, forming essential parts of the course for those who are proceeding to a degree."