

# Arts teach-in set for Thursday

By DAN JAMIESON

The Arts Teach-in is alive and living in the hearts of the members of the Arts Council and they proved it Sunday by passing out an agenda for the teach-in.

The day-long Thursday teach-in will be held for the purpose of "creating a student awareness which can lead to organization for the purpose of communication" between the administration, the faculty and the students.

Boyd Hall, arts rep on students' council and the prime mover for the teach-in, will kick things off Thursday at 9:30 a.m. with some preliminary remarks.

The remainder of the day will follow this agenda:

9:45 a.m.—A talk on "Why the Hell a Teach-in?" will be delivered by Paul Tietzen, grad student in sociology.

10 a.m.—Two positions of "The Role of the Student" will be debated by students' union president Marilyn Pilkington and Ron MacDonald, arts 4.

11:15 a.m.—A panel consisting of Richard Frucht, Professor of Anthropology; Robin Hedley-Smith, grad student in English; Peter Boothroyd, grad student in sociology and past-president of the Graduate Students' Association; Roger Wade, Professor of Sociology; and Henry Lackner, a Professor of Philosophy, will discuss

"Classroom and Department Situation."

12:30 p.m.—Break for lunch.

1:30 p.m.—A panel with students' union vice-president Dave Leadbeater; poli sci head Christian Bay; grad student in poli sci John Bordo, and M. J. Huston, dean of pharmacy will discuss the "Ends and Operation of the University."

3 p.m.—Dean of Arts D. E. Smith and Ken Mills, a philosophy professor from Yale University will speak on "The Role of Arts in Society."

4 p.m.—The teach-in will end with an action seminar involving all of the students who stay until the end to discuss "Where Do We Go From Here?"

# Ottawa deadlock continues

OTTAWA (CUP)—Negotiations between students and administrators at The University of Ottawa social science department are deadlocked as the occupation went into its seventh day Monday.

The latest of several attempts to reach a settlement during a meeting Saturday between the student co-ordinating committee and a joint committee of The University Senate and Board of Governors failed to produce results.

Students are maintaining their demand for parity on all decision-making bodies in the department, but have conceded to accept 25 per cent representation of the committee responsible for promotion of professors. Their concession, presented as part of a package deal, was rejected by administration Friday.

The administration has refused to call a plenary session of the faculty to review student demands, despite continued requests by the students.

The students, however, plan a plenary Monday to discuss tactics and decide if they will continue the occupation.

The occupation has set students in other faculties to thinking about their education.

Thursday evening more than 200 science students met in session to

discuss their curriculum and ended by setting up a series of committees to propose reform. The process they launched is almost exactly the same as the one begun by the social science students a month and a half ago. Science organizers say they will probably hold a giant study session next week to talk about proposals.

Arts students as well met Thursday but didn't set up a detailed course of action. They were also supplied with new timetables to allow them to go elsewhere for classes originally scheduled in the

social sciences faculty.

The faculty has offered a sliding representation proposal that would seat between 25 per cent and 35 per cent students on the various committees. The faculty proposal is the same one that tied up negotiations before the strike.

The occupiers have not lost any strength yet and still hold classes, though they are not led by professors.

About 30 students spent each night in the social sciences wing of the administration building at the U of O.

## "Get involved — come on in" ... Lincoln Alexander

"Politics is it, man. This is where you can get in."

"Get involved—Come on in!"

Lincoln Alexander is Canada's first Negro member of parliament. He is young. He is involved. He is "with it."

"Our emphasis is on progressive rather than conservative," he said.

"I welcome the desire of young people to have a say in their affairs but I deplore revolt."

"There is a communications gap between youth and adults which must be reduced in a hurry. All of us have a duty to bridge this gap," he said.

In speaking to about 50 students Thursday Mr. Alexander constantly stressed the need for youth to get involved in political parties and politics at any level.

"The 18-year-old voter will be a




**WHAT-D'YA MEAN, PARLE BLANC?**—This is a french play, you idiot. That wasn't the dialogue, but Asmodee was indeed "une piece de theatre francais." Le Theatre Francais d'Edmonton' presented the play Saturday and Sunday in SUB theatre. Here Harry Fanning (played by Gerard Guenette), a young Englishman, professes his love for seventeen-year-old Emmanuelle de Barthas (Therese Mailloux). The play was reportedly well attended.

reality sooner than you think."

"There is a deeper sense of social commitment in this generation than in earlier generations, but it is this commitment that is bringing confrontation," he said.

Born in Toronto, Mr. Alexander took his B.A. at McMaster University and his LL.B. at Osgoode Hall. He was elected to parliament in the last federal election as a member of the Conservative party.



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