

passed his boyhood and got his early education. When sixteen years of age, he came to Dundas, Ont., and there for some years enjoyed the instruction of J. Howard Hunter, one of Ontario's leading educationists. Mr. Hunter recognized in young Bates exceptional aptness for teaching and entrusted some of the junior classes to his care. Such was his success and enjoyment in this work that he determined to devote his life to teaching. When in 1867 his father was called to the pastorate of the Woodstock church, he seized the opportunity of attending the Canadian Literary Institute, as it was then called. Mr. Hunter's judgment was confirmed by that of Dr. Fyfe, who had him appointed as an assistant teacher in the Institute. Desiring further preparation for his life work, he matriculated into Toronto University in 1874. with the intention of proceeding at once to a degree. Dr. Fyfe, however, pressed him to forego his studies for a time, and assist him again in the Institute. Reluctantly he consented; but returned to the University as soon as he could, and graduated in 1872. The following year was spent at Ann Arbor in post-graduate work, for which he received the degree of Ph. M. Since that time he has been engaged in teaching in Woodstock, with the exception of the session of 1889-90 which he spent in England pursuing special studies and observing educational methods in University College, London, and Owen's College, Manchester. His knowledge of methods was further widened by a summer's experience in the Amherst School of Languages.

It will be seen from this sketch that Mr. Bates has had a long and varied educational experience. The native aptitude for teaching, discovered by Mr. Hunter, has received meantime the most careful development. This accounts for the uniform thoroughness of his class work, and will be of immense service to him in directing the general instruction of the College.

For the more difficult, delicate, and important task of safeguarding the discipline of the College, his many years of experience as Teacher in Charge were peculiarly fitted to qualify him. His unflinching good humor, ready tact, and hearty sympathy with young life, made him eminently successful in that confessedly trying position. Moreover, he has always had a readiness for business affairs, which will give him an easy mastery over the general business management of the College.