

perintendent of Education, as expressed in his Circular to the Wardens of Municipal Districts, respecting the supporting of Common Schools according to property are quite reasonable and just.

Moved by Mr. Robert Frank, seconded by Mr. Samuel Jarvis :

*Resolved*,—That the Municipal Council of the London District at its next meeting, be requested by the Trustees to assess the sum of £25 upon the inhabitants of this school section, (in addition to the sum authorised to be raised by 9th Vic., chap.

20,) for the purpose of supporting the school from this date till the 31st December next, in pursuance of the 8th section of the Amended School Act.

Moved by Mr. Henry Frank, seconded by Mr. Charles Coombs,

*Resolved*,—That a set of Maps be immediately procured for the purpose of being suspended in the school room, to facilitate and illustrate the study of Geography.

ROBERT SUMMERS, *Chairman*.

NATHAN GRIFFITH, *Secretary*.

*Westminster, July 3, 1843.*

COMMON SCHOOL EXAMINATION AND CELEBRATION.—We copy the following from the Cobourg *Provincialist* of the 18th instant, as illustrating the operations of the Common School Act in requiring public quarterly examinations of Common Schools, and the growing interest thus created on the subject of popular education :—

Passing through Ernesttown on Wednesday last, we were informed that an examination of the school connected with No. 11 was then going on. Hastening to the place we found about four hundred of the most respectable part of the community assembled in a grove near the school house. Unfortunately the examination was over; but various circumstances tended to assure us, that it turned out to the entire satisfaction of all present. Large classes were examined in geography, English grammar, arithmetic, natural philosophy, and astronomy; and we were informed by J. Strachan, Esq., District Superintendent of schools, and several other gentlemen who witnessed it, that the examination throughout afforded the most gratifying proofs, not only of the diligence and success of the pupils, but also of the superior abilities and faithfulness of the teacher, Mr. M. D. Canfield. These having performed their part with great credit to themselves, the parents of the children and friends of the school provided an ample repast of cakes, pies, tea, &c., of which not only the scholars but all present partook with excellent gusto. Full justice being done to these good things, we were favored with excellent speeches, full of sound, practical remarks

on the duties of parents and children and the subject of education generally, from J. Strachan, Esq., the Rev. Mr. Plato of the Lutheran church, Mr. J. Aylesworth, and the teacher, Mr. Canfield. This concluded the business of the day, and as carriage after carriage left the ground, happiness was depicted in every countenance: the teacher was happy because he had successfully discharged his duties, and his services and abilities were duly appreciated; the children because they had learned well and pleased their parents and friends; and the people, because they had a good school and an excellent teacher in Mr. Canfield.

A very gratifying circumstance connected with the examination is, that the teacher, scholars and friends of an adjoining school section, were invited to attend the examination and partake of the refreshments, free of any expense. The teacher of this school, Mr. Newbury, seems to be a friendly rival, in abilities and success, to Mr. Canfield; the greatest good will and a healthful commendable emulation exist between these gentlemen and their school sections. This is just as it ought to be; the gentleman who made the speeches, and others on the ground, spoke openly of the abilities and success of both teachers, and congratulated