

- (4) Is it not true that the formal insistence on the conclusion of all general examinations at the end of the Second Year of the Ph.D. work has led to unsatisfactory conditions in some departments? How can this be remedied and yet preserve the necessary emphasis on the research?

Should the regulations contain.... etc., etc. (See Sec. 1).

- (5) Is it not true that the work required in the "Minor" subject, chosen because of its bearing on the "Major", should be outlined by the department in which the major is given, subject to the advice and agreement of the department in which the minor is taken, rather than the converse, as at present?

In this connection, is it not desirable that the "Minor" work should be made up merely of enumerated courses, and that it should not be designated by a general title, such as Chemistry or Physics, which might be expected to imply a broader general knowledge of the minor subject than can be obtained appropriately in the time available?

Should the regulations contain.... etc., etc. (See Sec. 1).

(II) General questions.

- (1) Should it not be a matter of fixed policy to reject all restrictive regulations about matters in which the various departments already have power to exert such restrictions if they desire?

Is it not true that we are burdened with several restrictive regulations designed originally to deal with some special cases, and since leading to restrictions in directions that had not been contemplated?

- (2) Should not the idea of autonomy for the departments in matters pertaining to the curriculum of the graduate work be pursued to the utmost limits, enacting only such regulations as are absolutely essential to protect the general reputation of the graduate school?
- (3) Is it not important that greater details of research and other facilities be outlined in our bulletin with extreme care and consistency?
- (4) Is it not important that all advanced examination papers should be printed and carefully preserved, in view of the common custom of gauging the quality of training in another place partly by a study of its examination papers? (Very few universities find it a safe or a dignified economy to neglect the publishing of its collected examinations on its advanced work. The records and files of the advanced examinations held at McGill have been incomplete for many years, and they have not been printed and bound).
- (5) Should not the Faculty elect two Executive Committees, one to deal with the questions relating to science subjects, and the other to deal with the remaining subjects?
- (6) Is it not important to take greater advantage in all these matters of the valuable body of opinion to be found in the Associate members of