

You go on to say that "boys have legislators to legislate for their protection; teachers to instruct them; preachers to look after their spiritual welfare; fathers to advise them; mothers to persuade them; Y.M.C.A. and Boys' Clubs to care for their social and physical needs". You ask what is there left undone or what is there that can be done better. I am afraid that one trouble regarding our dealing with the boys is that we leave it to the legislators alone to legislate; to the teachers alone to instruct; to the preachers alone to look after their spiritual welfare; to fathers alone to advise; to mothers alone to persuade; and to Y.M.C.A. and Boys' Clubs alone to care for their social and physical needs. The great thing for us to realize is that all these persons and institutions are working to a common end, and that is to develop healthy, honest, willing to work, and educated Canadian citizens. There is education in the home, in the school, in the Church, in the Boys' Clubs that wants to be co-ordinated. You must not leave it to the teachers alone to instruct the youth or the preachers alone to look after spiritual welfare. Good morals are not something for Sunday alone. They are not clothes to be worn only on the Sabbath Day and discarded on Monday, and business men must realize that they teach as much by example as anybody else does by precept. You cannot teach honour and honesty alone in the Sunday School. It must be taught by your daily actions with one another.

I suppose there is no class of workers in the country that has more to do with the leading, guiding, directing and forming of a child's character than the school teacher. Yet he is about the poorest paid person in every community. Do your Kiwanis Clubs ever consider that and do they insist that school teachers be paid in proportion to the influence they exert? We all know that in many parts of Canada the