

books," you make the statement that "not one-fifth of the teachers in the province take or read the REVIEW."

It is the more surprising to me that a gentleman of your well known fairness and respect for the rights and opinions of others should make this statement—which is as unfair to the REVIEW as it is to the public spirit and intelligence of our teachers. Nor could you have had any real data for the statement. Here are the facts: Nearly one-half the teachers of the province are subscribers to the REVIEW, and I have every reason to believe that more than one-half read it; for very often in graded schools, and in districts that are adjacent to each other, teachers take other educational journals, and an exchange is made. In the County of Charlotte, which you represent, nearly two-thirds of the teachers are subscribers to the REVIEW. In the city of St. Stephen, where you live, there are seventeen subscribers to the REVIEW, where there are only twelve teachers, some of these subscribers being probably from districts adjacent to the city.

The subscription books and mailing lists of the REVIEW are open to you at any time to verify these statements.

I have the honor to remain, dear sir,

Very respectfully yours,

G. U. HAY.

HON. MR. HILL'S EXPLANATION.

Hon. Mr. Hill arose to a question of privilege. He said that during the discussion on supply he had said in reply to a statement of the honorable leader of the opposition that in his (Hill's) opinion the EDUCATIONAL REVIEW is not taken nor read by more than one-fifth of the teachers of the province. He had to-day received a letter from Mr. Hay, the proprietor of the EDUCATIONAL REVIEW, calling attention to the statement which he made the other night, and in the letter Mr. Hay states that the EDUCATIONAL REVIEW is subscribed for by about fifty per cent of the teachers of the province. He (Hill) was glad to make this statement to the house, and to know that the EDUCATIONAL REVIEW was so widely circulated among the teachers.—*Report, March 22, 1901.*

FREDERICTON, N. B., March 23, 1901.

G. U. HAY, Esq., St. John, N. B.:

DEAR SIR,—I was glad to get your letter, as it gave me an opportunity of correcting my expression of opinion upon the floor of the house, which I took the earliest opportunity of doing, quoting the facts stated in your letter.

Yours very truly, G. F. HILL.
Per G. M.

HON. MR. TWEEDIE'S EXPLANATION.

Hon. Mr. Tweedie arose to a question of privilege. He had stated the other day that an article which appeared in the EDUCATIONAL REVIEW for May, 1900, and which has been referred to by the leader of the opposition, criticizing the new school geography, was inspired and paid for by a rival concern. He had made this statement upon the authority of a gentleman on whom he thought he could rely, but he had received from Mr. George U. Hay, editor of the REVIEW, a letter denying it, and therefore he felt impelled to withdraw the statement and to express his regret that it had been made. He had no desire or intention to deal otherwise than fairly with the editor of the EDUCATIONAL REVIEW.—*Report, March 25, 1901.*

NOTE.

The official reporter telegraphs:

"To Hon. Mr. Tweedie's explanation of yesterday, concerning the EDUCATIONAL REVIEW, should have been added the

words: 'That the letter of Mr. Hay had only been received on Friday, and this was the first opportunity he had of withdrawing the statement of which Mr. Hay complained.'"—*Daily Newspaper Report, March 27, 1901.*

The remarks of the first speaker, Mr. Hazen, seem to imply that the criticism appeared after the text book had been adopted by the Board of Education. This is a mistake, as an editorial note in the same number of the REVIEW in which the criticism appeared will show:

The criticism on another page of the REVIEW on a proposed new text-book plainly points out faults which call for serious consideration before the adoption of the book.

We make this explanation because the REVIEW has never shown such a lack of courtesy to the Board of Education as to criticize unfavorably a text book immediately after its adoption without waiting for time to test its merits or demerits.

For the REVIEW.]

A New Academy for Truro.

At a recent meeting of the ratepayers of the town of Truro, N. S., the sum of \$30,000 was voted for the erection of a new academy. It was pleasing to note that although a large sum of money was being voted upon for other civic purposes, the citizens were almost unanimous in voting the money for the academy. In fact many citizens were of opinion that a much larger sum should have been asked for. It must have been exceedingly gratifying to the teachers of the Truro schools to hear the many glowing tributes paid to their excellent services by the citizens of the town, and that at a time when they were being asked to tax themselves for a large sum of money for school purposes. In all the discussion there was nothing but the highest praise for the excellent work of the schools. It is the intention of the school board to erect a large brick and stone building for academy purposes. The building will be thoroughly up-to-date, and will contain chemical, physical and biological laboratories, as well as lecture rooms and class rooms. Truro academy has a staff of eight teachers and an attendance of about 250 students engaged in high school work proper. The MacDonald Manual Training School, the gift of Sir William MacDonald, is affiliated with the academy, and open to all students free of cost. The Board of School Commissioners has established an excellently equipped domestic science department, open to all students free of cost. Including these two departments, the academy has a staff of twelve teachers, a number not yet reached by some of our colleges. Truro justly lays claim to be the most progressive educational centre in the province, and they are justly entitled to be so regarded. The County Academy, the Provincial Normal School, the MacDonald Manual Training School, and the School of Domestic Science, the School of Agriculture, together with a Business College and Conservatory of Music, give Truro the standing almost of a university town. Com.