

and aspirations into express terms bearing the stamp of finality and labelled "policy;" yet from its formation onward it has been consistently guided by a strong and intelligent, a growing and constantly developing desire to improve the educational interests of the Province through helpful action and sympathetic co-operation, and in the opinion of many in position to judge of results, its efforts have not been fruitless. Space will not permit even a summary of what has been attempted or accomplished within a few years. Let one instance suffice: In the early years of the Association, there was in evidence, quite outspoken, a somewhat widespread attitude of antagonism towards the Department, the Inspectors, etc., but through better understanding and closer co-operation, that feeling long ago practically disappeared, to the decided advantage of all concerned.

The resolutions to be submitted to the Annual Convention cannot be foreseen, but, in addition to the high school and resolutions topics, already noted, there are several subjects which deserve discussion by our Local Associations. Among them, the erection of teachers' residences, schools in unorganized districts, extended Normal Course, Municipal School Boards, hot lunches, etc., etc., may be discussed to advantage. "Food Conservation," although outside our ordinary programme, merits attention. The duty and the necessity, as also the privilege, of every School Board subscribing for three copies of the Western School

Journal, with its Trustees' Section, upon the liberal terms arranged between the Executive and the Publishers, and approved by the Annual Convention, should in no case be lost sight of. The inter-relation of our Public Schools, High Schools and University is a broad subject demanding much study and discussion. The relation of the Agricultural College to the Education Department is a question which cannot be long deferred. The real need and practical utility of research work, and likewise of extension work, both by the University and the Agricultural College, should be carefully studied. A retirement fund for teachers who have spent their lives in training the youth, the hope of the nation, cannot long be delayed without national loss. The question often asked "Are our Public and High Schools fully filling the place and function for which they are designed," deserves every consideration. Financial problems, even if "material," must be considered, not that fewer dollars be expended, but that a dollar's worth in value be received for every dollar expended, and that the ever widening range of usefulness may be utilized. Ever-changing conditions of modern life and activity constantly bring new problems to the front, or require consideration or restatement of old ones. There is ample room for the best that each can give in thought, judgment, action or advocacy, and we welcome "A Trustee" with his trenchant criticism and burning desire "to provoke discussion."

---

"What can you do with me Raney, or a hundred thousand other low-flying, unimaginative class-conscious souls, steeped in materialism and taught from childhood to repress emotion To get rid of selfishness and muddle, to make us alert and sympathetic, you must change human nature—set the world in the part of one of Wells' comets——"

"And can't you see the comet approaching?"

"We shall fight to preserve an ideal side by side, with disregard of class-consciousness. We shall fight to maintain our toleration and justice, and so that no man may ever fight again. Do you think we can come back with the scream of shell in our ears to take up the old narrowness and futility? Shall we re-establish the social barrier between men who have made the same charge?"

—From "Sonia," Stephen McKenna.