however, in carrying out my programme, give you a specimen or two. What could be more feeling than his "OLD HANNAH?"

'Tis Sabbath morn, and a holy balm
Drops down on the heart like dew,
And the sun beams gleam,
Like a blessed dream,
Afar on the mountains blue.
Old Hannah's by her cottage door
In her faded widow's cap,
She is sitting alone
On the old grey stone
With the Bible in her lap.

An oak is hanging o'er her head,
And the burn is wimpling by,
The primroses peep
From their sylvan keep,
And the lark is in 'he sky.
Beneath that shade her children played,
But they're all away with death,
And she sits alone
On the old grey stone
To hear what the Spirit saith.

Her years are o'er three score and ten,
And her eyes are waxing dim,
But the page is bright
With a living light,
And her heart leaps up to Him
Who pours the mystic harmony
Which the Soul can only hear.
She is not alone
On the old grey stone,
Though there's no one standing near.

There's no one left to cheer her now;
But the eye that never sleeps
Looks on her in love
From the Heaven above,
And with quiet joy she weeps.
She feels the balm of bliss is poured
In her worn heart's deepest rut;
And the widow lone,
On the old grey stone
Has a peace the world knows not.

What an admirable reprimand does be not administer in "THE GREAT OLD HILLS," to those who can see nothing better in these beautiful objects than the deformities of nature?

To the hills all hail!
The hearts of mail;
All hail to each mighty Ben!
They were seated there—
On thrones of air—
Long ere there were living men.
From the frozen north
The storm comes forth
And lashes the mountain rills,
But they vainly rave
Around the brave
The great old hills.

They are fair to view
With their bonnets blue;
They are Freedom's old grey guards,
Each waving a wreath
Of purple heath
To the songs of Scotia's Bards.
The tempests come
And veil the sun
While ire his red eye fills,
And they rush in wrath
On the lightning's path
From the great old hills.

Men toil at their walls
And lordly halls,
But their labour's all in vain,
For with ruin gray
They pass away
But the great old hills remain

While the lightnings leap From peak to peak And the frighted valley thrills, O'er storm and time They lower sublime, The grea' old hills.

In the "ODE ON THE DEATH OF THE POET TANNABILE," it is difficult to decide whether the tenderness of feeling which it expresses, or the delicacy, elegance and poetical beauty of the language are most to be admired.

Lay him on the grassy pillow,
All his toil and trouble's o'er;
Hang his harp upon the willow
For he'll wake its soul no more
Let the hawthorn and the rowan
Twine their branc es o'er his h ad,
And the bonnie little gowan
Come to deck his lowly bed.

Let no tongue profane uphraid him,
There is nothing now but clay;
To the spirit pure that made him
Sorrowing he stole away.
Let the shade of gen'te Jessie
From the woods of old Dumblane—
Innocence he clothed in beauty—
Plead not for the Bard in vain.

Let the braces of grey Gleniffer.

And the winding Killoch burn
Lofty Lomond and Balquidder,
For their sweetest Minstrel mourn:
And the Stancly turrets hoary,
And the wood of Craigielee,
Waft his name and mournful story
O'er every land and Sea.

Let the lily of the valley
Weep her dews above his head
While the Scottish Muse sings waly (1)
O'er her lover's lowly bed.
Lay him on the grassy pillow,
All his toil and trouble's o'er;
Hang his harp upon the willow
For he'll wake its soul no more.

(The British Canadian Poets to be concluded in our next.)

EDUCATION.

On Elecution Generally Applied.

A PAPER READ BY MRS. SIMPSON, MONTREAL.

When the kind invitation to read a paper before this Association reached me, I at once felt a wish to accept it. I was sure of meeting with an indulgence which would take into consideration that I am not a public speaker, but only a teacher who loves her calling and desires at all times to reciprocate gratefully the good will of those who are one with her in the bond of a common profession, and to do what she may by example and precept to stimulate and encourage her younger sisters. I was asked to choose some subject bearing on Female education. It was not easy to make my selection, because for four years past I have devoted myself entirely to the study of the Scriptures and have lost sight practically of specialties of all kinds. Suddenly it occurred to me that a trouble which meets me in my own class, which is experienced by my assistant teachers, which exists, as I am told, in most schools and in girls' schools more particularly, might be profitably brought under your notice here.

"Waly, waly, up yon bank, And waly, waly, down yon brae,"

⁽¹⁾ From the beautiful old Scotch ballad,-