

## Advice to the Undergraduates.

Fellow students, it is with no presumption that we enter upon the duty and privilege of addressing you in the form of advice. We as a class have run our little round of time in this our beloved institution and now are called upon to enter a new sphere of labor. Sadly conscious are we of the fact that for us no more the college bell will remind us of student duties. The personal ties which have bound us together as one must now be severed. What more proper than, at this our time of bidding farewell to add a few kindly words of advice. We have drunk at one common fountain-head—we have been under the same discipline and have led one common life.

But there is another and more serious side to this commonality of life. A true acquaintance with life brings a knowledge of its imperfections. We are looking back to-day upon the history of the past, not that we may find faults; but seeing them might kindly suggest a remedy. To close our eyes against mistakes which have been made by us means to ignore the basis upon which our future success must depend. We as a class have an experience born of most varied sources. Hear us then as we speak with an authority, constituted, not by any legal powers but by personal experience.

We do not prescribe for you a code of rules for the guidance of action for that would be assuming too much. We would place before you the words of him who expressed the highest wisdom of his time: These words are "Be strong" let them take the form of a motto. This admonition does not merely express some copy-book maxim but the fundamental aim of all true life. This motto implies a sentiment which must be embraced in the basis of all true culture. It is the realization of the truest laws of our being. Strong men and women all what this world wants. The only fit representatives of our college are men of strength.

Now it must be remembered that we cannot command strength as we can certain forces under our immediate control. We must simply appropriate those powers within and around us if we desire true development. When we say "Be strong" there is carried with it the idea of earnest activity. Possibly on no point is there apt to arise such unfortunate misconceptions as on the question—what constitutes a strong man? Theoretically, men in general believe in a development of the whole man, practically they hold to a one sided education.

We would say—fellow students—in theory and in practice aim at a cultivation of the whole being. Starting, with