

volving upon the Council after the close of the Convention of 1887, was to carry into effect the resolution respecting increase to the elementary school tax. A petition was prepared and placed in the hands of Dr. Cameron, member for Huntingdon, for presentation to the Lieutenant-Governor-in-Council. The petition was held over from last session, but is now in the proper hands. The discussion on academics had formerly led to too little results, and a committee was appointed, consisting of the principals of the academies. They met in Montreal the 19th of November, and among other things presented was a petition to the council of the Bar, asking that body to modify the requirements for entrance to the legal profession, that of the branches of philosophy, logic, mental philosophy and moral philosophy, demanded in the examination, candidates should be required to take logic, but might substitute, for the other two, additional mathematics. How best to teach French as a living language, the elaboration of a suitable course and the selection of suitable text books were discussed during the past year, also, at the last Convention, by Dr. Worman, Mrs. Holden, Dean Norman, Mr. Curtis and Mr. Gregor. Resolutions at that time were submitted to the Council, recommending some modification in the A. A. examinations, the appointment of a committee to draw up a course in French upon the natural method, and to urge its adoption, not as superseding the authorized course, but as an optional one, and a sub-committee consisting of Sir Wm. Dawson, Dr. Norman and Mr. Masten, with instructions to confer with the University examiners. The report of the committee was adopted as follows:—

1. That as an alternative method for junior classes, the natural system of teaching, with Worman's text books, be sanctioned, and also an easy French reader for grade III of model schools, Florian Fables being suggested as the kind of books desirable.
2. That for the second and third academy grades and the examination for associate in arts, Darcy's Reader be retained, and that the examinations therein be limited to passages selected from time to time by the examiners, the passages indicated by the Association of Teachers being recommended for the examination of 1889.
3. That French dictation be required, and that the attention of the examiners be directed to the utility of giving an easy French passage for translation at sight, and of setting questions to test a knowledge of colloquial forms.
4. As to French reading—that the same difficulty in estimating results would occur as in English reading, besides the occupying of extra time on the part of sub-examiners.