

words, by 25 millions every decade, or 50 millions in every 20 years. The total revenue amounts to 165 millions sterling yearly, and the external commerce of the United Kingdom, with all its colonies or dependencies together, to nearly 1,000 millions sterling in annual value. These facts show the Empire to be the greatest and richest that the world has ever seen. It may also prove to be nearly the most numerous-peopled Empire as well; at all events, the number of its people is enormous. Out of that population, about 35 millions, equal to one-tenth, are in the United Kingdom quarter of the globe.

God bless you, gentlemen! learn to give
 Money to colleges while you live.
 Don't be silly and think you'll try
 To bother the colleges when you die,
 With codicil this and codicil that,
 That knowledge may starve while law grows fat,
 For there never was pitcher that wouldn't spill,
 And there's always a flaw in a donkey's will.

HOLMES.

THE *Toronto Globe* recently invited correspondence from leading educationalists of Canada and the United States as to the question of co-education of the sexes. The result was decidedly in favor of the question, and the unanimity was stronger than expected. Wherever tried it has been a success. We have seen no valid arguments against co-education. If up to the time of collegiate training and after its completion, the two sexes are allowed to mingle together freely, why should this restriction be placed upon them during their collegiate careers? Surely there is nothing degrading in a college course; the state of morals therein found is not worse than elsewhere; the acquirement of knowledge and the cultivation of the intellect do not lower one's estimation of one's character. If the mingling of young people of both sexes in college halls be productive of immorality, and if the lessons there expounded be not of a higher moral tone, of a more ennobling influence, than the lessons of the promenade, the frivolous talk of the ball-room, the questionable attractions of the theatre, something