

utmost that ought to be allowed, and I should myself prefer and advocate a smaller number.

"With reference to the question of finance, I would say that I am not sure whether the increased facility for multiplying copies, and the immense demand for one com-

mon Methodist hymn-book, would not be more productive in the long run than three or four distinct hymn-books for Britain, for Canada, for the United States, and for Australia, while a sort of Zollverein arrangement would furnish the means of dividing the profits."

BOOK NOTICES.

Official Report on the Ontario Educational Exhibit and the Educational Features of the International Exhibition at Philadelphia, 1876.

By J. GEORGE HODGINS, LL.D.

Large 8vo., pp. 306. Toronto: Hunter, Rose & Co.

Every Canadian must have felt proud of the magnificent Educational Exhibit of the Province of Ontario at the Centennial Exhibition. Indeed, it challenged the attention and admiration of visitors from all parts of the globe, and was generally admitted to hold a foremost place among all the educational exhibits of that grand collection of the highest results of civilization from the whole world. In this large and sumptuous volume Dr. Hodgins, the accomplished Deputy Minister of Education for Ontario, has prepared an exhaustive report on the subject to which he has devoted the best energies of his life. It is characterized by even more than his usual thoroughness, accuracy, and good taste; and presents, we judge, the best conspectus extant of the state of educational science throughout the world. Its plan is extremely comprehensive. It gives first, a succinct account of the late Paris and Vienna Exhibitions, as well as of that at Philadelphia. It gives then a detailed account of the Ontario Educational Exhibit, with the flattering opinions thereon of the public press and of distinguished

educationists, together with a sketch of our educational institutions by the Hon. Adam Crooks, Q.C., M.P.P.

The remaining and much larger section of the work is occupied with an account of the educational exhibits of other countries at Philadelphia, and of the state of education in foreign countries not so represented. This important section gives a distinct conception of educational progress in the several Provinces of Canada, in the United States, Great Britain, Norway, Sweden, Denmark, Russia, Switzerland, Germany, Austria, Hungary, Greece, Servia, Roumania, Italy, Belgium, Spain, Portugal, Egypt, China, Japan, Brazil, Australia, and the Sandwich islands. The compilation of the valuable information here given has been a labour involving great research and has laid all educationists under great obligation. The book is illustrated by a number of admirably engraved wood cuts of the exhibition buildings and of the Canadian and other exhibits. We commend the volume to the study of all who are interested—and what patriot is not?—in our educational institutions. It is a ground of denominational gratification that to the labours, during a long series of years of a distinguished member of our own Church, who now occupies its foremost official position, is due, more than to any other man, the success of the noble educational system of our country.