

and when we have done all, and all seems fruitless, let us still add this—unceasing prayer. When the church has failed, the

voice of the Master is heard, "Bring him unto Me".
Montreal

The Home and the Sabbath School

How the School Helps the Home

By Rev. Geo. S. Carson, B.A.

We assume, as the heading of this article implies, that the Sabbath School is regarded as only a *help* to the home in furthering the religious life of the child, not as a substitute for what he should get in the home. The work of the Sabbath School is intended to supplement the influence and teaching of the parent, not to relieve him of his responsibility. The School not only aids the parent in the religious training of his child; it has also a reflex influence upon the life of the home.

1. It opens up an opportunity for the parent to speak to his child about the things of God. There is a prescribed subject—a Bible story, an incident in the life of Christ, the unfolding of some great truth, some solemn warning or earnest appeal to the soul. This is being studied in thousands of homes, on the same day, at the same hour. Young and old are giving their minds to it. Where the School and the home are what they should be, this becomes a great opportunity to the parent, and a stimulus in the religious life of the home. It presents a natural and easy way to introduce subjects of which some parents might otherwise find it hard to speak, in connection with the religious instruction of their children.

2. The School introduces into many homes influences by which they are not touched in other ways. The children come from the Sabbath School. They talk about what they have heard. Their life is affected by the influences under which they have temporarily come. They bring with them the literature of the Sabbath School—bright and interesting papers and books. In many cases they seek help in the preparation of their lesson, or ask questions arising out of the study of the Bible; and all this tends to awaken thought and to keep to the front the great and enduring things of God.

3. The Sabbath School emphasizes things

which are too apt to be allowed to drop out of sight in many homes, where the conversation is almost altogether along the line of the material side of life. Its influence upon the home is similar to that of the public services of the church; but in many instances it reaches those who are not touched by the regular worship of the house of God, because they do not attend. The School sends into the careless home the child, in some measure influenced and affected by its religious atmosphere, and carrying with him something of that atmosphere to his home. The influence upon the home may be imperceptible; but it is real, all the same.

In not a few cases, more perhaps than we suppose, the interest of parents in the progress of their little children in the Sabbath School, has been the beginning of their interest in higher things for themselves; and thus the School has been for them the door into a higher and better life.

Pictou, N.S.

Memorizing in the Home

By M. Parkinson, Esq.

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In order that memorizing of scripture may be a success in the home it must be brought under some system. The Memory Passages assigned by the church to be committed by those receiving the General Assembly's Certificates, Diplomas, and Seals cannot be learned except by continued and persistent effort. It is well that it is so. If these honors were too easily won, they would cease to have value. No home should have any difficulty in arranging for this work. It should be divided between father and mother, the mother preferably taking charge of the girls, and the father of the boys.

For the little folk "Who Cannot Read", what more delightful season for this memory work than the bedtime hour? If the father be a busy man, who cannot or does not put