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## Class size, sabbaticals at issue in strike

said that accessibility was the most important thing, but "refused to support it by implementing a formula system" that limited funds and prevented growth. Arthurs did express optimism that the new Liberal government would "treat the university system better" than the previous Tory government had, although he said that Peterson had mentioned Tuesday that the government "would not bail the university out" of current labor problems.

Other unresolved issues include class sizes and sabbaticals. Farr said they were "unable to agree" on YUFA's demand to control class sizes. "There is no change in the Collective Agreement," which declares class size a managerial decision, he said. YUFA wants full year sabbaticals at 90 percent of salary, while the Administration is only offering an increase in the second year of the contract. YUFA is also concerned about language that would increase

power of Deans who can deny sabbatical leaves.

While Rinehart said that the quickest way to end the strike would be for everyone to honor the pickets, Farr said the Administration wasn't going to cancel classes. "It's difficult to tell students what to do," he said. "You can't really tell them what to do, because they don't know if a particular faculty member is striking or not."

Arthurssaid that the appointed Provincial Mediator, Martin invited both sides back to talks for Wednesday.

## Grant enables birth of learning disability centre on campus

By PAULA ZARNETT

The Counselling and Development Centre of York University, under the chairmanship of Professor Harold Minden, has recently

received a \$600,000 grant from the Counselling Foundation of Canada in order to develop a Learning Disability Center here at York University.

Currently, there are fifty students with learning disabilities attending York. "At least 40% of the learning disabled students in Ontario high schools have above average intelligence and should be given the chance to further their education," Minden said.

"This new phenomenon (the centre) will be the most unique and comprehensive model in North America," he added.

Minden said that "all other universities are watching this program very closely. We must evaluate it periodically and share our findings with other universities."

Minden and his colleagues have set up a number of planned services for the learning disabled. These services include a diagnostic and assessment service, personal and family counselling, computer services, academic service and tutor training.

In addition to these services, there may be some changes made in evaluation methods for the learning disabled. If a student has difficulty

with writing, for example, they may be evaluated by oral or typed examinations.

The purpose of the centre is to fulfill a need, according to Minden. However, he stresses that "one thing we don't want to do is compromise the standards of the university. Hopefully, it (the centre) will give direction to our faculty and other universities."

Minden added that "this program is approaching an area that is at its beginning and will make a big difference to thousands of students."

Already half of the personnel for the centre have been hired and diagnostic and remedial facilities are presently being built.

Elizabeth McTavish, executive director and career counsellor for The Counselling Foundation of Canada, said, "universities may have to make adjustments for learning disabled students but I don't know what these changes will be. The grant will allow York to investigate possible alternatives."



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