

University News Beat

Emergency Services
Centre — 3333

Opportunities in Education

Teaching Teachers to Teach Effectively

How effectively do teacher education programmes prepare their graduates to cope with new roles and changing conditions? Why do graduates "poor-mouth" their situations in a way that is characteristic of no other profession? To what extent have teacher education institutions been instrumental or even helpful in bringing changes about in the schools?

These questions and countless others are constantly being raised and studied by York's Faculty of Education, Ontario's newest teacher education facility. The Faculty is faced with the problem of designing teacher education programmes to deal with a state of rapid change and development.

Several features distinguish York's program from many other teacher education programmes. First, York's pre-education programme makes it possible for students not yet enrolled in the education programme to acquire experience as a teacher's aide. Thus, first-year students and second-year students in an honors program contemplating entering the Faculty are invited to attend weekly orientation sessions featuring films, tapes, speakers, and panels describing innovations, experiments and developments in schools. Interested students may also arrange through the Faculty to serve as volunteer aides in the schools, October to March, or for periods in April and May. Second, York University offers only a concurrent programme in which students are co-registered in two faculties and pursue their academic and professional studies simultaneously. (Most university teacher-education programs follow the pattern of offer-



Laughing together — teacher and students make music

ing a one year training program to be taken after the candidate has earned a B.A. or B.Sc. degree.)

Third, because professional training extends over at least three years, students are able to spend greater amounts of time in carefully selected, progressive schools as E.A.'s (Educational Assistants). The E.A. works with the presiding teachers to help them reach their goals and try to cope with change, and also to provide additional human resources, allowing greater individual attention to students.

Fourth, the staffing pattern of the Faculty is unique in that almost all members are cross-appointed from among the regular staff of the academic departments of the University

or of local Boards of Education. For example, Mrs. Gwenda Echard is an associate professor with the Department of French Literature and also the program co-ordinator, Second Language Programme, with the Faculty. As an Adjunct Professor, Mr. Don Roberts, vice-principal of Jane Junior High, works closely with the host teachers at Jane and with the E.A.'s. Dr. Bob Overing, the Faculty's first Dean, also spends time in the schools. Last fall he spent Friday mornings at Lescon Public School, and this session he'll spend one day a week as an E.A. at Zion Heights Junior High. As a result of this interaction, the Faculty is firmly rooted both in the academic disciplines and in the schools, and the programme and curri-

culum reflect this close liaison.

York's Faculty of Education is dedicated to change and innovation. The schools themselves are in a state of flux and the goal of the programme is to produce graduates who can teach effectively and comfortably in the newer forms of schooling which are emerging. In the period 1975 to 1985, teachers will have to be more prepared to work outside narrow subject matter boundaries, and to work in open area and team teaching situations. They will also be working more with the community, making use of the special resources it can provide. Conventional self-contained classrooms and traditional teaching methods will still operate in some

The Faculty of Education advises all students currently registered in programmes at York, Glendon, or Atkinson, who wish to co-register in the Faculty of Education, that applications are now available at the York Enquiry Service (Y.E.S.) and at the Office of Student Programmes in all Faculties.

Students should make every effort to see that applications are received no later than March 1.

areas. However, York's Faculty has elected to be concerned primarily with training teachers who will be able to deal with flexible, less traditional situations and to develop the special skills to cope with the range of individual differences which exist in every classroom.

The Faculty is striving to prepare teachers who can help children to learn to communicate more effectively and to come to know and understand the social and natural environments in which they live; to produce teachers who will help their students to acquire an aesthetic sense and to respect their bodies and intellects.

Hopefully both York's graduates and their students will develop and maintain an ability and disposition to learn independently which will enable them to cope with the world of the late '70's and '80's.

For additional information about the Faculty of Education, contact either the York Enquiry Service (Y.E.S.) in the Steacie Science Library, phone 667-2211 or 667-2563, or the Faculty of Education, N 818, Ross, telephone 667-6303.

Essay contests & scholarships

Money matters

The Automotive Transport Association of Ontario has contributed \$250.00 to the York Transport Centre to establish a student essay prize. The prize will be awarded to the student submitting the best essay related to the general area of truck transportation.

Essays will be accepted on all aspects of this subject including; the structure of the truck transport industry, management and planning for the truck transport industry, the application of new technologies to the industry, the governmental regulation and control of motor carriers, the relationship between motor carriers, freight forwarders, and the other modes of transportation involved in urban and intercity goods movements, and the future of the industry in the face of contemporary concerns such as environmental quality and energy conservation.

Length and format of the essays is left to the discretion of the student. It is anticipated that many of the submissions will already have been used to fulfil course work requirements and this is perfectly acceptable to the Transport Centre.

All essays submitted will be examined by a panel of judges appointed by the Transport Centre. The winning paper (and others of high quality) will be considered for publication.

The deadline for submissions is March 1, 1974.

Further information on this competition can be obtained from the Transport Centre. Entries should be sent to J. W. Langford, Director, Transport Centre, 430 Osgoode Hall.

All full-time students and members of the university faculty are invited to enter the World Federalist Essay contest. The essay should be a substantial study, but not more than 7500 words in length, exclusive of footnotes and bibliography dealing with an examination of some of the causes of violence and war between nations, including depletion of resources, pollution of the environment, and population pressures; and some of the avenues toward world peace, including the establishment of an effective system of world law.

Three type-written copies are to be submitted to: Dean Roger Carter, College of Law, University of Saskatchewan, Saskatoon by March 31, 1974.

The winning essay will be selected by a panel consisting of: the President, World Federalists of Canada; Dean D. R. Cherry, College of Arts and Science, University of Saskatchewan; and Dean Carter. Prize for the winning essay is 750 dollars.

If further information is desired contact Mr. Alan Newcombe of Peace Research Abstracts, 25 Dundana Avenue, Dundas, Ontario.

One hundred and twenty-five Fellowships for 1974-75 are offered by Central Mortgage and Housing Corporation for full-time graduate study in various fields of urban and regional affairs. 115 Fellowships are designated for study in Canadian universities and 10 for study outside Canada.

Candidates for study at Canadian universities must be Canadian citizens or must have been landed immigrants in Canada for not less than 18 months at the closing date for submission of applications to CMHC. Candidates for study at universities outside Canada must be Canadian citizens.

Musical chairs at T.A. demo

The Education and Growth Opportunities programme of the Centre for Continuing Education will sponsor a lecture-demonstration on "Ego States and Decision Making" on Friday, January 25, 8:30 p.m. at 252 Bloor Street West.

Dr. William Holloway, Director of the Midwest Institute for Human Understanding, Akron, Ohio, a teaching member of the International Transactional Analysis Association and Assistant Clinical Professor of Psychiatry at Case Western Reserve University, will discuss the applications of T.A. (Transactional Analysis) in many areas of interpersonal communications and

demonstrate the practical usefulness of structural analysis of ego states (Parent-Adult-Child) to the individual. The demonstration will involve interested participants from the audience in multiple-chair technique (known as musical chairs) often used in T.A. Dr. Holloway will be assisted by his wife, who is also on the faculty of the Midwest Institute and a clinical member of the I.T.A.A. The Holloways combine the concepts of T.A. with both imaginal and actional methods of Gestalt Therapy, Bio-Energetics, Encounter and Psychodrama.

For further information and tickets, contact the Centre for Continuing

Education, at 667-3276, or take an E.G.O. Trip to the second floor of the Admin Studies Building, York Campus.

Poetry series

The York Poetry Series, co-sponsored by the Faculty of Arts (Humanities and English) and the Faculty of Fine Arts continues this term with eight distinguished laureates.

1970 Governor-General's Award winner and author of more than 20 published books, b.p. Nichol, will be on campus next Tuesday. Well-known in North and South America as well as Europe for his experimental writings in narrative, minimal poetry and concrete poetry, Nichol wrote *The Cosmic Chief* and *The True Eventual Story of Billy the Kid*.

Hear his poetry on Tuesday, January 22 at noon in Room S869, Ross.

On January 29 (same time and place as this week's reading), George Bowering, also a Governor-General's Award winner for the books *The Gangs of Kosmos* and *Rocky Mountain Foot*, will visit York.

Guests for February, March and April include Sheila Watson, Frank Davey, P.K. Page, Gwendolyn Macewen, Dennis Lee and Glendon's Writer-in-Residence, Michael Ondaatje.

Dates, times and locations will be posted on bulletin boards.