

duced to attend the School. They have become thoroughly imbued with the earnest spirit manifested there and have carried it with them into the meeting.

We gather from the reports that the feeling among superintendents and teachers is, that while the Scriptures have the first place as the source from which emanates the good that may be found in the "Lesson Leaves," this auxiliary is almost indispensable in the work of the Schools.

The phraseology of the Scriptures should not be a stumbling block in the way of any earnest student, yet we may gladly avail ourselves of this aid to present the same truths, clothed in language that is plain and pleasing, in order that we may gain the attention of those who may require such help. If the teachers are consecrated to the work and inspired by the desire to be true helpers to those who are looking to them for guidance, their comments and their answers to such queries as may be suggested by the lesson, are not likely to be misleading or to fail in their purpose of doing good.

Some among us have been exercised as to the propriety of omitting sessions of the School during the season when, on account of inclement weather, or from whatever cause, the attendance is reduced to a low figure. It is urged that those who are so situated as to be able to attend should not be deprived of the privilege.

We have been admonished that superintendents should discourage a disposition on the part of teachers and scholars to engage in controversy on doctrinal points, to the neglect