

received in that institution. They would supply all that information in connection with practical training [which the Teachers of the Province, as a whole, were now ignorant of. Teachers' Associations had already done much good, by affording an opportunity for teachers to communicate to each other the benefit of their experience and for the Inspector of the district to impart the information which he possessed. He believed that with Teachers' Institutes properly established under a proper system, it would be possible without much lapse of time to improve generally the whole standard of teachers throughout the Province. He was glad to find that of 190 applicants, 154 had been admitted to this Normal School—the larger number being females—and he was pleased to remark the important feature that no less than 129 were admitted upon certificates. He found that 33 High Schools had sent applicants for admission, and that as many as 32 counties were represented. He concluded by expressing his pleasure at being present.

Dr. Hodgins expressed his sympathy with those who were engaged in performing the arduous and difficult duties of a teacher. He pointed out that not only had they the distinguished position of inspector to look forward to, but that there was a larger field open to them. The present Chief Superintendent of Education of British Columbia was formerly a student in that institution, and the favourable impression of our educational system made by the Province of Ontario at the Centennial Exhibition was such as it devolved upon every teacher to maintain.

The Principal thanked the Minister and Deputy Minister for their attendance, and the proceedings then terminated.

7. LIBRARY AND PRIZE BOOKS SANCTIONED.

Lists of Library and Prize Books numbering 1370 have been sanctioned by His Honor the Lieutenant-Governor in Council, which will be printed in full in the next number of the *Journal*, and in the meantime the books may be obtained.

8. MORRISBURGH INVESTIGATION.

MEMORANDUM.—The publication of the evidence in this matter is discontinued; it being regarded by the Hon. the Minister of Education as unnecessary, in view of the résumé given in his memorandum pp. 138, 139 of the *Journal of Education*.

II. Proceedings of Teachers' Associations.

1. TEACHERS' ASSOCIATION, COUNTIES OF LENNOX AND ADDINGTON, SEPTEMBER 9TH.

ADDRESSES BY HON. ADAM CROOKS—VACATIONS AND TOWNSHIP BOARDS.

The Teachers' Association deserves credit for having afforded the public an opportunity of hearing the Hon. Minister of Education upon the present condition of educational matters. The Hon. Adam Crooks came into town by the midnight train on Friday, and remained until Saturday afternoon as the guest of His Hon. Judge Wilkinson. On Saturday morning a deputation composed of W. S. Williams, Esq., Mayor of Napanee; Geo. Striker, Esq., M.P.P., and Mr. Platt, P.S.I. of Picton; Mr. Dorland, Head Master, Newburg High School; Mr. Stout, Head Master, Bath Public School; John Hogle, Esq., Warden of the County; F. Burrows, P.S.I.; R. Matheson, M.A., Head Master, Napanee High School; J. J. McGee Esq., W. Tilly, Esq., J. C. Spafford, Reeve of Ernestown; T. W. Casey, of the *Express*; Mr. Yokome, of the *Beaver*; and Mr. Elliott, of the *Standard*, occupying three carriages, escorted him to the High School Building. On the platform were F. Burrows, Esq., Judge Wilkinson, Geo. Striker, Esq., M.P.P., John Hogle, Esq., J. Dorling, Esq., W. S. Williams, Esq., A. C. Davis, Esq., L. C. Spafford, Esq., J. J. McGee, Esq., Mr. Platt, and Dr. Bristol. Mr. Burrows, as President of the Teachers' Association, presented the following address:

ADDRESS.

To the Honourable Adam Crooks, M.P.P., Minister of Education, Province of Ontario.

SIR,—On behalf of the Teachers' Association of Lennox and Addington we give you a cordial welcome, and thank you for the promptness with which you have accepted our invitation to be present with us on this occasion. Your visit is not only a source of gratification and encouragement to us as Teachers, but it will, we are confident, impart a healthy stimulus to the cause of education in this county. Our school system has, since its inception, been a just source of pride to ourselves, and its varied excellencies have commanded the admiration of educationists in other countries. It would be difficult, if not impossible, to find in the history of any country, a parallel to the progress we have made within the last

thirty years, in extending the benefits of education to the masses; and not only is this remarkable progress largely due to the ability, the energy and the patriotism of your distinguished predecessor at the head of the Education Department, but it is equally creditable to the liberality and intelligence of the people of this Province. Although, owing to its narrow front, this county has more than an average proportion of sparsely settled district, yet the progress that has been made in its educational facilities compares favourably with that in other counties that are more advantageously circumstanced. In common, of course, with every other county in the province, the most marked improvement has been made since the important Act of 1871. Since that date forty-six new school-houses have been built, which, added to those previously in existence, make a total of one hundred and ten in the county. The improvement in the surroundings, and in the external and internal fitting up of these has been very great indeed. In almost every case the requirements of the departmental regulations have been fully complied with by the Trustees. As might have been expected, the more excellent scheme for the examination and qualification of Teachers has vastly increased the efficiency of our schools in this county; and, while we are happy to say that salaries are on the advance, we may be permitted to hope for a still further improvement in this respect. Inasmuch as there is no department of the public service, in the administration of which the people are more deeply interested, we are glad, and we believe all friends of education throughout the country are glad to see the important department of Public Instruction receive the recognition to which it is entitled. In no branch of our national institutions subject to state control does the democratic element more largely prevail than in connection with our school system, and hence, we believe that the appointment of a Minister of Education, responsible to the people, will not only have the effect of securing a still larger measure of public confidence, but will beget and keep alive an interest in the cause of education such as we have not hitherto seen. We embrace this our first opportunity to congratulate you, sir, on your appointment to this very important office; and we congratulate the country on securing the services of one, whom universal opinion deems so eminently qualified to carry on the great work begun by Dr. Ryerson. As the interests of education and the interests of the teaching profession are inseparable, we hail every one engaged in promoting the former as our friend. We shall, therefore, receive the suggestions that may be embodied in your address to us, or in your replies to any of our number who may seek information, not merely as coming from one having authority, but as the expressions of one who is sincerely desirous of promoting our welfare and happiness.

F. BURROWS, President.
WM. TILLEY, Secretary.

Lennox and Addington Teachers' Association.

Hon. Adam Crooks, in reply, expressed himself much gratified with the address which the President of the Teachers' Association had just presented. He had taken an early opportunity since becoming Minister of Education, to make himself conversant with the important duties of the office, and at the same time, endeavouring, by accepting invitations to meet with Teachers' Associations, to acquire such practical information of the requirements of the country, as could only be obtained from those personally engaged in the work of teaching. He had already met Teachers' Associations in the West which, from being in old and wealthy parts, are able to show remarkable success. Among others he had visited the Associations of Middlesex, Oxford, North York and South Huron, all of which presented most successful examples of the progress of the last thirty years. At those visits he had found some questions under discussion which he also observed in the programme of to-day. The address referred to the difficulties to be encountered in this county, but a reference to the reports showed that as much had been done here as elsewhere, as the large number of qualified teachers showed how they had been succeeding, and in the performance by Trustees of the requirements of the Law. The address referred to parts of the county being sparsely settled, but for the schools in those districts, the department had a fund, from which to make appropriations, and he hoped the grant for that purpose would be larger in the future. There were other important topics in the address, and he would express his own views of the relations of those engaged in the work of education. All were called upon to perform duties having an important bearing on the future in producing increased prosperity in the country. He would feel that his labours were lightened if he merited and could maintain the confidence which they had expressed in the address. His position occupied only a small part of the general machinery which must be kept in motion by the hearty co-operation of its different parts. The greater responsibility rested upon the trustees and parents in properly aiding the teachers in the discharge of their important duties. All the appliances which exist, after so large an expendi-