

music. The parents or guardians of the candidate must also present a written certificate, signed by the medical adviser of the Institute, certifying that they are in good health, and subject to no disease.

Of the six foundation pupils hereinbefore mentioned, one presentation is given to such person or persons as are indicated for that purpose in the last will and testament of the late E. M. Easton, wife of Reverend Canon Leach.

One presentation is given to the Reverend Canon Leach, Vice-Principal of McGill College, and his heirs forever.

One presentation is given to Florence Stephens, eldest daughter of Romeo Stephens, of the said city of Montreal, Esquire, merchant.

One presentation is given to the Reverend Donald Ross, B.D., the son of Hector Ross, of Martinstown, Glengarry, Canada West.

One presentation is given to Christina Bruce, the granddaughter of John Bruce, one of the School Commissioners for Lower Canada.

And one presentation is given to Sophia Ross, the eldest daughter of C. S. Ross, Esq., cashier of the Commercial Bank of Canada, Canada West.

Should it happen in course of time that the income of the Institute becomes greatly in excess of its legitimate outlay, then the governors shall establish a certain number of competitive scholarships, the holders of which shall be entitled to the same advantages and privileges as belong to the holders of the original scholarships. All the pupils attending the Institute, except those holding scholarships, shall be boarders in the Institute, and pay for their board and education the sum of fifty pounds per annum, the extra charges to such pupils shall be for washing, the use of books, and drawing materials and stationery. Should two sisters be sent to the Institute, the charge shall be forty-five pounds each per annum, and when three sisters are sent, a further reduction of five pounds currency shall be made.

Rewards of merit to be adjudged to those who specially distinguish themselves by donations, or gifts of books, or their value in money.

The discipline of the school should appeal as much as possible to the moral sense of the students, who should be taught to