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Sir Arthur Curry, D.S.O. K.C.M.G.
Mcgill University,
MONTREAL, QUEBEC.

Sir:-

We have in course of preparation an article which is to appear in Canada's New Magazine under the title, CANADA, EXPORTER OF BRAINS. The investigations which we have carried out have brought to light a situation of which the seriousness is realized by few Canadians. Moreover, these investigations have led us back, most unexpectedly, to our educational systems.

Several unusual, but we believe rather pertinent questions have suggested themselves. Upon these your opinion will be invaluable to us and of the utmost importance to the thinking audience to which we address ourselves.

I enclose a proof upon which you will find two excerpts from recent newspaper editorials and one from the article I referred to above. Please read them over, and at your convenience give us your ideas along the lines of the following questions.

Has Canada, as a young country, made the mistake of emphasizing the cultural and academic at the expense of the practical in her educational systems?

We have always believed and put into practice the theory that a boy or a girl should have all the academic education he or she can get. Are we making a mistake and training brains for export at the expense of the development of our own country? Are we in truth, spending huge sums to educate professional men and women who must migrate to earn a living?

Have we, in proportion to our population, too many institutions of professional and academic learning and too few technical and practical schools?