

AUTONOMY, PROVINCIAL, IN THE NORTH-WEST—*Con.*

*Borden, R. L. (Carleton, Ont.)—Con.*

of it than the government has up to the present—3005. I beg Fielding's pardon, I said nothing of the kind. If so understood, I desire to disclaim any such intention—3006. I would suggest that Sproule read the telegram through without comment—3018. Was it a re-enactment, or was it in any substantial respect a new enactment? That is a fair question—3037. I said that in my humble opinion parliament had no such powers—3047. I expressed a greater doubt than Mr. Robinson does about the power of this parliament to deal with this question—3048. The words that I used were that I saw no difference in principle—3106. Perhaps I may have said 'substance' as well—3107. Ask as to its effect of establishing a university—3109. The terms of the constitution will give to these provinces the absolute right to deal with their own educational affairs—3115. In the end our right to legislate must be determined in the courts—3116. Would not the courts control in the end, as they have a dozen times?—3117.

This is exactly the argument made fifty, sixty or seventy years ago—3312.

I am not disposed to admit that Belcourt is exactly stating my argument—3501. Why, certainly we could enact any legislation with regard to the Territories, and we could repeal it—3506. We have the right to determine that; therefore we can, by an Act of this parliament, withhold any power whatever—3507. As I understand his argument, we have full legislative jurisdiction over the Territories—3508. I did not go quite that far—3509. I would rather have Belcourt take my argument as I stated it—3510. Up to a certain point it is absolutely in accord with my own—3511. I never suggested that—3513. I do not believe that we shall advance the position by passing a law which we have no power to pass—3514. I do not think that is quite right; I do not think it is quite right for Belcourt to take that position—3521. I have examined that Bill, and do not recall any such clause—3526. He has charged Mr. Haultain, who is not here, with having changed his mind, and I would like to see the clause he refers to—3527. Then Belcourt says that clause 2 is the same as clause 16—3527-3528. The statement is made recklessly, and should not be made by an hon. gentleman of his standing in the House—3528. Not one of my constituents, I am glad to say, ever communicated with me verbally or otherwise—3529. I had first stated that I believed in handing over its lands to the people of the Northwest absolutely—3596-7. Do I understand that to incorporate into Manitoba some of the territory now in the Northwest Territories it would be necessary to have the consent of Ontario or Quebec?—3715. I do not find in the statute these words to which he referred, 'Likely to be affected thereby'—3716. I said that we could not alter the distribution of legislative power. That is the point I made—3723.

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Does he contend the compact included something not in the B. N. A. Act?—5219. If the legislatures have full authority they could abolish separate schools—5221. Parliament would be entitled to pass remedial legislation—5222. Not quite so cocksure as his friend—5223. Have the minority in Manitoba their full rights?—5224. Does not agree with the application—5230-1.

Thinks lands should have been handed over—5337. Lands on different constitutional basis from educational clauses—5338-9-40.

*Bourassa, Henri (Labelle)—3098.*

The separate schools have always participated—3078. In the trust fund and in the money voted by the legislature—3079.

Means to continue the discussion in the light of a principle laid down by the premier—3252. It was good policy for the government to retain the administration of lands—3253. Provincial rights cannot be maintained in this country on any sham basis—3254. Lord Carnarvon's definition of the respective rights of the federal and provincial authority—3255. Quotes Lord Carnarvon's speech—3256. Lord Herschel's answer on the Manitoba case—3257. Their object is to make provincial rights an instrument of tyranny and injustice—3258. Quotes the imperial order in council and the address on the acquisition of Rupert's Land, etc.—3259. Haultain has not a word to say against the continuance of the C. P. R. contract—3260. If the government will show a written contract in regard to education, he will abide by it—3261. Consider what the French-Canadians have done towards opening up and developing that country—3262. A religious principle is at stake in this matter—3263. Quotes Lords Watson, Morris and Herschell—3264. England has a broader view of the rights of Roman Catholics—3265. Under a dominating hierarchy we declared that we believed the pledge—3266. Have Sproule and colleagues ever reflected on that point—3267. You force a Roman Catholic to send his children to a non-sectarian school—3268. Let Liberals be true to the memory of Blake and Mackenzie—3269. They enjoyed separate schools not only in name but in fact—3270. I have no confidence in Mr. Haultain, who now comes posing as our friend—3271. Wants the future rulers of the Northwest to be able to say: 'There is a law protecting the minority'—3272. That is one of the most cynical arguments that has been used so far—3273. There is such a thing as the evolution of nations—3274. The point is, what has Catholic education done for Catholic countries—3275. The Catholic people will never suffer when compared with any other creed or sect—3276. It was only in 1846 that we secured a satisfactory system of schools—3277. I claim our system has given better results than any other—3278. If we are to make a nation, equal rights and equal justice to all must pre-